

1010 FAQ and Engagement—Optimize your Success and Understanding!

- How do I contact you outside of class?

need help from me, your classmates, or tech support? at the top of ASULearn (not e-mail!)

The Zoom link there is for office hours
Sunday, Monday, Wednesday 7–7:45pm
Tuesday, Thursday 9:45–10:15am

I'll also typically have time to help you before, during and after class and lab. If you can't make these, select the dropdown item listing only you and I to contact me privately, or the whole class to send a message to everyone! Please use a salutation of Dr. Sarah, my preferred name, in communications with me. I strive to answer individual questions at least once a day, including the weekends, although I may respond within class. I prefer that you use Zoom hours as it is easier to discuss material in person.

- How do the ASULearn quizzes work?

Instantaneous Feedback

Opens after you **Check** a response in a given problem, and then you can retake it if you wish. For a box where you enter the symbols, **hover over the box to see the feedback**.

If \$1000 is deposited into an account paying 5 percent interest in one year, how much interest is earned?

In finance we will round to dollars and cents, so always enter your final response exactly as a number with 2 decimals, like 1234.00 or 1234.56.

3.14 ✖ dollars

Check

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3.14 ✖ dollars

**Hover over box to see my feedback and suggestions.
Then input new answer and Check again!**

Incorrect
multiply the deposit by .05,
since $5\% = .05$

General Feedback

Opens after you submit all problems on an assignment and finish (you can retake an assignment before it is due—that is repeatable too!). For credit I ask for a good faith effort rather than a specific score—aim for at least 70%, retaking if needed. The point of these is to help you develop your understanding. **Glossary Entries** are also available for you to click on at any point in the process to help—you should work to internalize the concepts.

Avoid Becoming too Dependent on the Online System

After you understand a concept or computation, it will probably help you to write down notes to help

further solidify the material. Try them again on paper after a day or two and again before the exam (without the solutions in front of you).

Second Chance

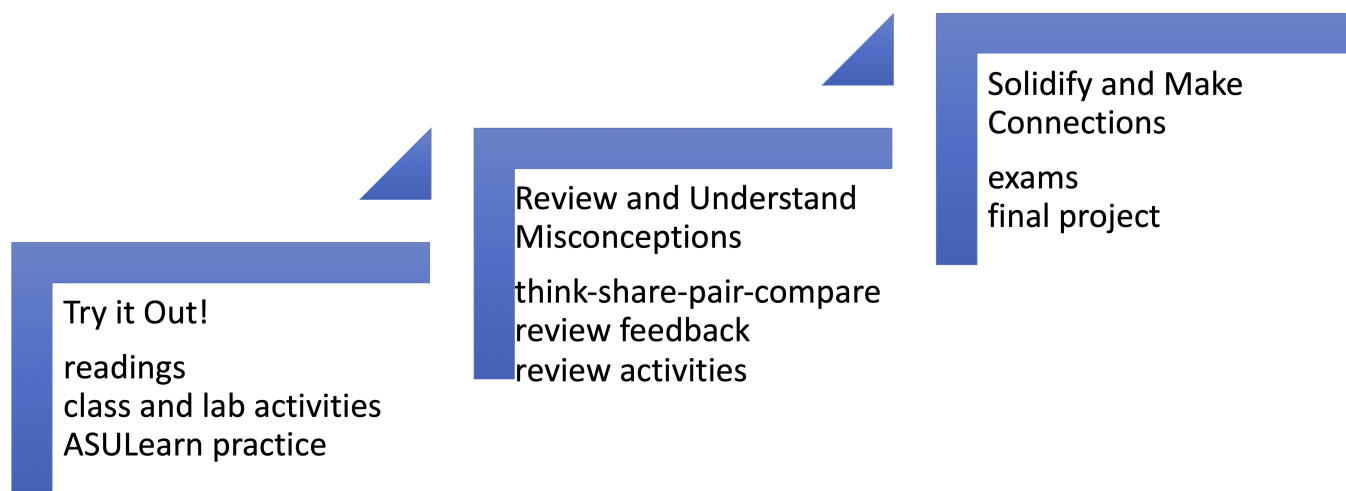
If you weren't able to succeed then a second chance will open after the deadline, but completion is easier to obtain when it was originally due (70% instead of 90%).

- Where can I find in-class and out-of-class activities?

On our ASULearn! See the modules with the activities organized by due dates. A tentative calendar with in-class listings, including my slides during class, is near the top of the page.

Look for the completion items under its date and turn it in on ASULearn. The ASULearn components work best from scrolling through the activities themselves in a browser. Support services have advised me to tell you not to work in the app because it is so buggy. For example, in the app, some items won't show or submit properly.

Completion activities may be ones where you can manually mark the activity as completed or are completed when you access an activity or receive a proficient grade by a deadline. I mark ASULearn for a good faith effort rather than for accuracy. The percentage of completed activities that are passed determines the overall engagement grade (to accommodate for emergencies, the lowest 3 assignments are dropped).



- What should I do if I don't understand content or something about the course?

Ask me and your classmates questions inside and outside of class and review our activities in ASULearn—I have designed many resources to help you. Reviewing slides, optional videos, and practice quizzes with their solutions can often clear up confusion. We can also go over material in Zoom hours, like on a whiteboard.

If it is an ASULearn activity, I have instructions inside each activity link on ASULearn, at the top. Ask me any questions.

Making mistakes is integral to the learning process—you can work ahead and the key is to try to continue to engage rather than give up and you'll have multiple chances to get feedback and revise. It is on purpose that there are problems that don't look exactly like what we did previously in order to provide you with rich settings to explore in order to learn deeply. My course design is intentional and based on best practices from the scholarship of teaching and learning including *Make it Stick: The Science of Successful Learning*. Depending on your prior experiences, it may take some getting used to—I'm here to help you!