Schedule, Assignment Types, Grades, and Using Feedback
$\left.\begin{array}{ll} & \begin{array}{l}\text { Review and Understand } \\ \text { Misconceptions } \\ \text { Connections }\end{array} \\ \text { Dr. Sarah's feedback } \\ \text { exams } \\ \text { final project }\end{array}\right]$

Aside from the face-to-face portions and a few activities to complete, most of this time is to be devoted to working on your final project (you must participate in the final project to pass the class)

- What is Mathematics?

Tues 6/25face-to-face introread through the final project
Wed 6/26final project questions or brief update hand in
Thur 6/27course survey hand in
Fri 6/28face-to-face final presentation sessionsexam corrections
bring printouts of your work to tape to the wall, bring paper to conduct peer review/self-evaluation, and bring the exam corrections to turn in physically

## Expected Grade

. 15 Final Project +.45 Exams +.40 Effective Class Engagement and you can see your performance on the sheet I sent you that looks like:


