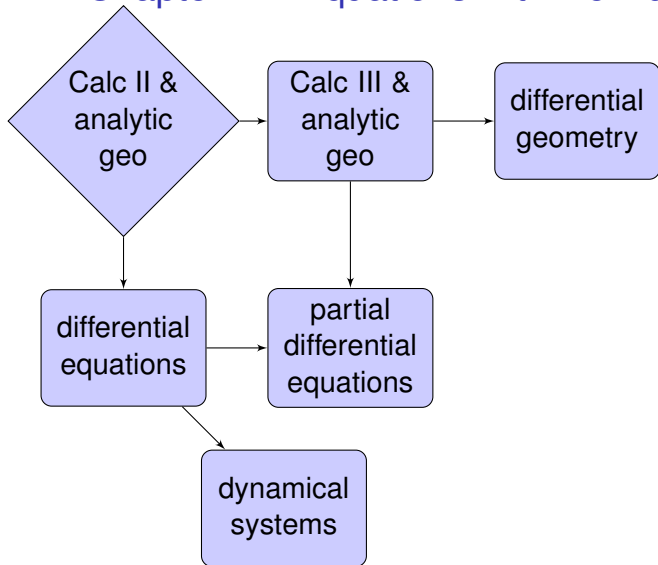


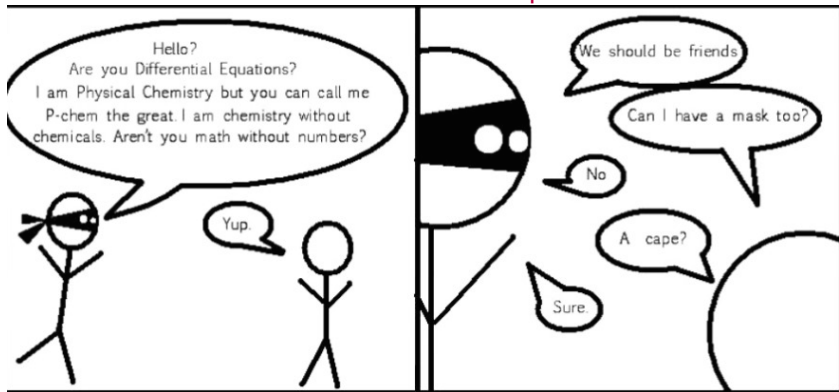
Chapter 11: Equations with Derivatives



11.1: Differential Equations

$$f'(x) = 0 \quad \frac{dy}{dx} = 0 \quad y' = 0$$

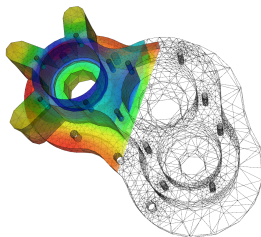
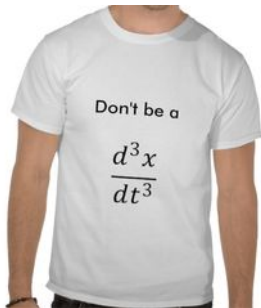
existence of solutions? uniqueness?



https://www.zazzle.com/physical_chemistry_meets_differential_equations_t-shirt-235211624519148356

shirt-235211624519148356



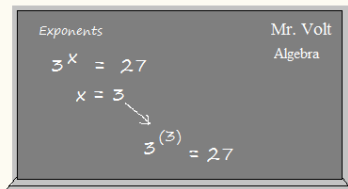


- chemical reactions
- conduction of heat
- continuously compound interest
- growth and decay
- motion of projectiles, planets

• *Science is a Differential Equation. Religion is a boundary condition. [Alan Turing]*

Mark Volt moonlights as a math tutor...

"To check the power,
just plug it in!"

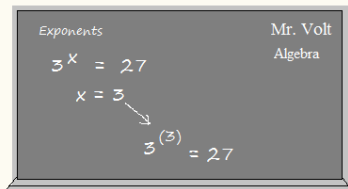


Alex gets the connection!

1. Show $y = \frac{x^2}{2} + c$ is a family of parabolas satisfying $\frac{dy}{dx} = x$.

Mark Volt moonlights as a math tutor...

"To check the power,
just plug it in!"

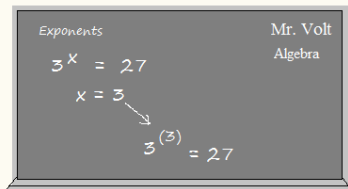


Alex gets the connection!

1. Show $y = \frac{x^2}{2} + c$ is a family of parabolas satisfying $\frac{dy}{dx} = x$.
Can a solution pass through (2, 5)?

Mark Volt moonlights as a math tutor...

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just plug it in!"

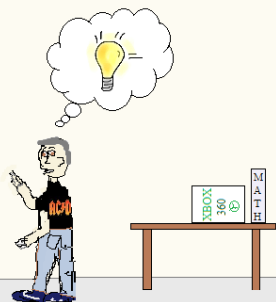
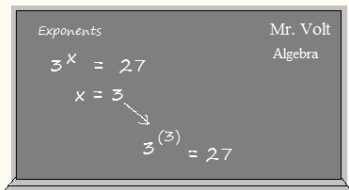


Alex gets the connection!

1. Show $y = \frac{x^2}{2} + c$ is a family of parabolas satisfying $\frac{dy}{dx} = x$.
Can a solution pass through $(2, 5)$? called an **initial condition**

Mark Volt moonlights as a math tutor...

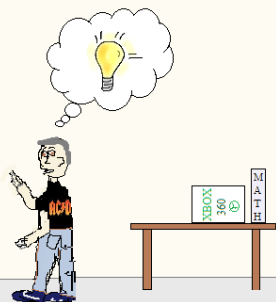
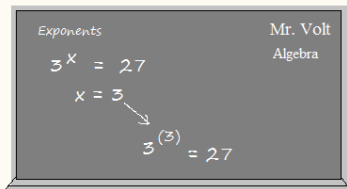
"To check the power,
just plug it in!"



Alex gets the connection!

1. Show $y = \frac{x^2}{2} + c$ is a family of parabolas satisfying $\frac{dy}{dx} = x$.
Can a solution pass through $(2, 5)$? called an **initial condition**
2. Verify $y = \cos \omega t$ satisfies $\frac{d^2y}{dt^2} + 9y = 0$ for 2 possible ω .

Mark Volt moonlights as a math tutor...

"To check the power,
just plug it in!"

Alex gets the connection!

1. Show $y = \frac{x^2}{2} + c$ is a family of parabolas satisfying $\frac{dy}{dx} = x$.
Can a solution pass through $(2, 5)$? called an **initial condition**
2. Verify $y = \cos \omega t$ satisfies $\frac{d^2y}{dt^2} + 9y = 0$ for 2 possible ω .
3. Can we find k so $y = 5 + 3e^{kx}$ is a solution of $y' = 10 - 2y$?

Clicker Questions

Which of the following is a solution to $y' = ky$?

- a) $y(t) = e^{kt}$
- b) $y(t) = e^{kt+5} = e^{kt} e^5$
- c) $y(t) = 2e^{kt}$
- d) all are solutions
- e) none are solutions

Clicker Questions

Which of the following is a solution to $y' = ky$?

- a) $y(t) = e^{kt}$
- b) $y(t) = e^{kt+5} = e^{kt} e^5$
- c) $y(t) = 2e^{kt}$
- d) all are solutions
- e) none are solutions

Which of the following is a solution to $y' = ky$ when $y(0) = 2$?

- a) $y(t) = e^{kt+2}$
- b) $y(t) = 2e^{kt}$
- c) both are solutions with the initial condition
- d) none are solutions with the initial condition

Graphical (11.2), Numeric (11.3) & Algebraic (11.4) sols

Isaac Newton used infinite series to solve DEs (1671), like

$$\frac{dy}{dx} = f(x)$$

$$\frac{dy}{dx} = f(x, y)$$

$$x_1 \frac{dy}{dx_1} + x_2 \frac{dy}{dx_2} = y$$

and explore non-uniqueness of solutions.

Gottfried Leibniz introduced the term “differential equations” (1676)

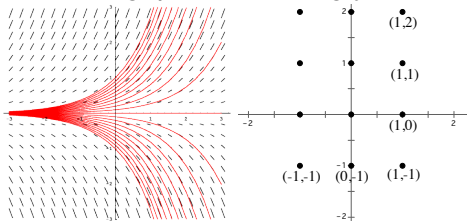
Clicker Question

If $\frac{dy}{dx}$ is 0 at some point, what does that tell you about the tangent line at that point?

- a) vertical
- b) horizontal
- c) makes an angle of 45° with the horizontal
- d) undefined

11.2: Slope Fields

Slope field is a set of signposts directing you across the plane.

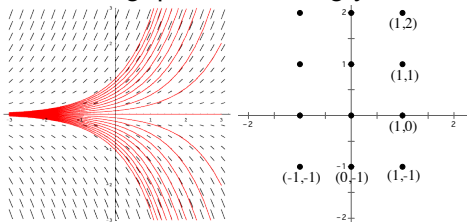


slope of 0?
infinite slope?
slope of 1?
slope of -1?

$y = \text{constant}$: horizontal
 $x = \text{constant}$: vertical
 $y = x$: 45° positive slope up to right.
 $y = -x$: -45° negative slope down to right.

11.2: Slope Fields

Slope field is a set of signposts directing you across the plane.



slope of 0?
infinite slope?

slope of 1?
slope of -1?

$1 < \text{slope}$?

$0 < \text{slope} < 1$?

$-1 < \text{slope} < 0$?

$\text{slope} < -1$?

$y = \text{constant}$: horizontal

$x = \text{constant}$: vertical

$y = x$: 45° positive slope up to right.

$y = -x$: -45° negative slope down to right.

between 45° and vertical

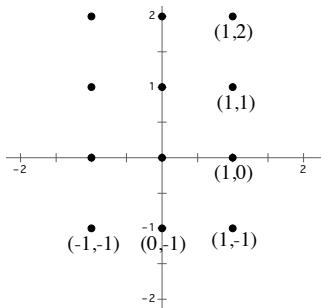
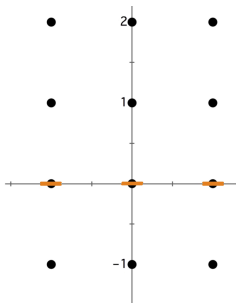
between horizontal and 45°

between horizontal and -45°

between -45° and vertical

$$\frac{dy}{dx} = y$$

slope of 0: (-1,0), (0,0) and (1,0). Draw horizontal tick mark.

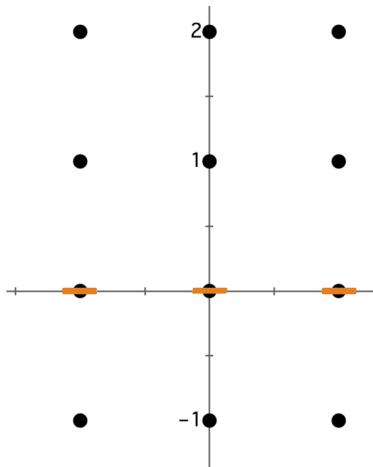


$$\frac{dy}{dx} = y$$

no infinite slope here
no 0 denominators

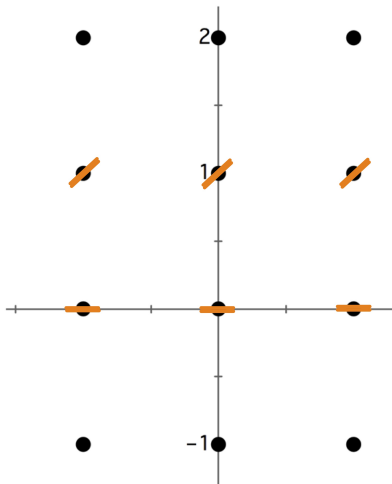
$x=\text{constant}$: vertical

The slope does get more verticle as $|y|$ gets larger



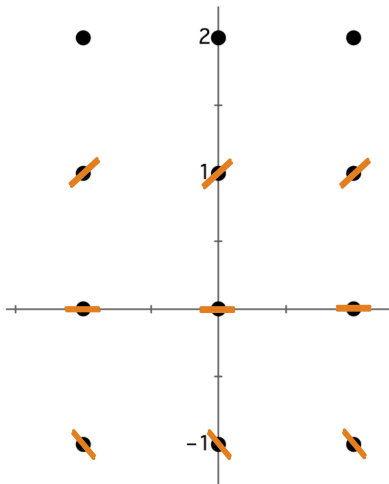
$$\frac{dy}{dx} = y$$

slope of 1: (-1,1), (0,1) and (1,1). Draw 45° positive slope up to right.



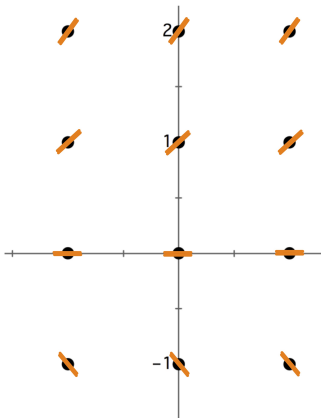
$$\frac{dy}{dx} = y$$

slope of -1: (-1,-1), (0,-1) and (1,-1) Draw 45° negative slope down to right.



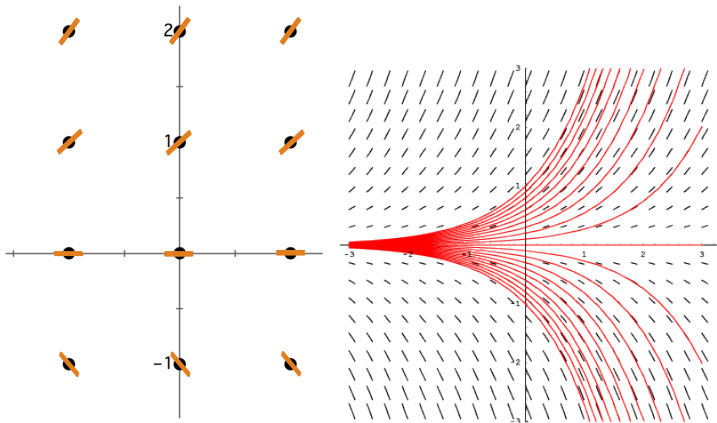
$$\frac{dy}{dx} = y$$

What happens at $(-1,2)$, $(0,2)$ and $(2,2)$? $y' = 2$
+ slope up to right and slightly steeper than 45°



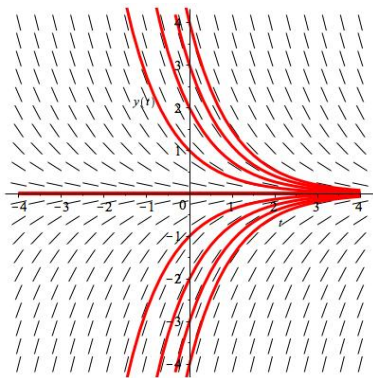
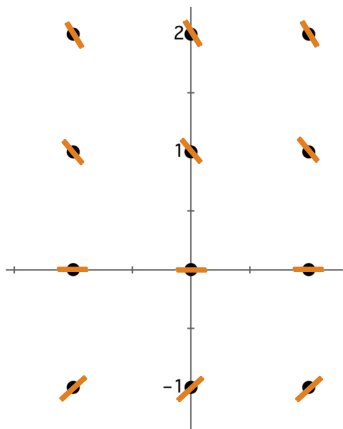
$$\frac{dy}{dx} = y$$

What happens at $(-1,2)$, $(0,2)$ and $(2,2)$? $y' = 2$
+ slope up to right and slightly steeper than 45°



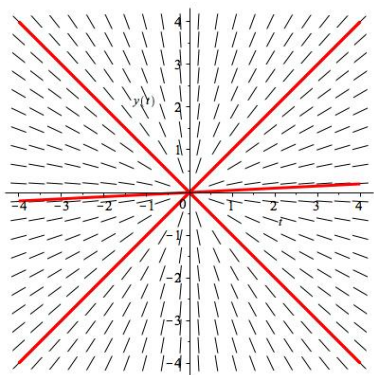
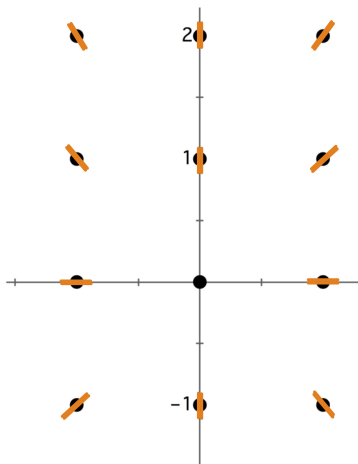
$y = 0$ is an **unstable solution**

$$\frac{dy}{dx} = -y$$

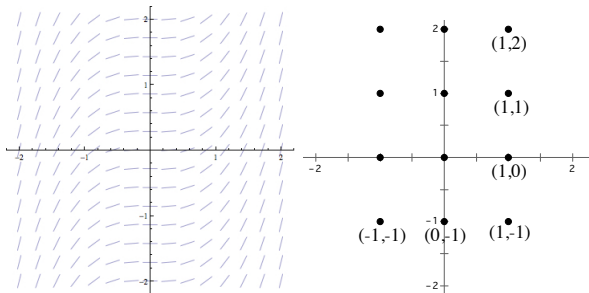


$y = 0$ is a **stable solution**

$$\frac{dy}{dx} = \frac{y}{x}$$



Clicker Question

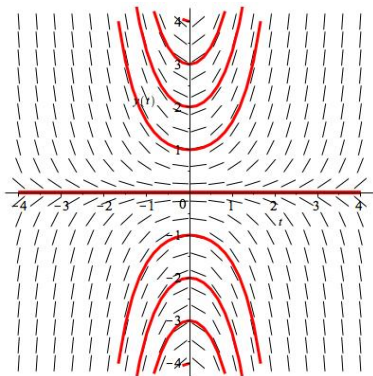
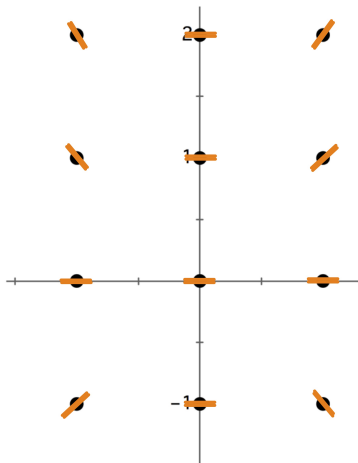


Which differential equation(s) correspond to the slope field?

- a) $\frac{dy}{dx} = xy$
- b) $\frac{dy}{dx} = x^2$
- c) more than one of the above
- d) none of the above

Slope field is a set of signposts directing you across the plane.

$$\frac{dy}{dx} = xy$$



Clicker Question

You pour a cup of coffee at 180° and so Newton's law of cooling applies. Let T be the temperature and t be time.

Then Newton's law of cooling specifies that the differential equation is $\frac{dT}{dt} = -k(T - 72)$, where 72° is the temperature of the room.

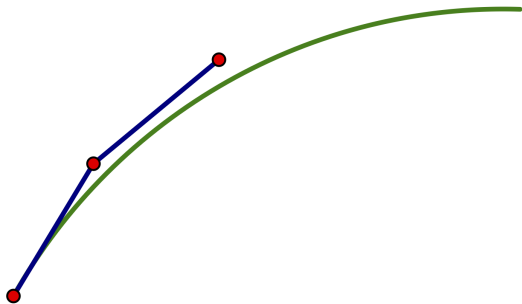
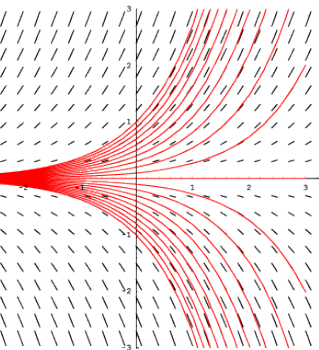
Is $T(t) = 72 + 108e^{-kt}$ a solution to the differential equation?

- a) Yes and I have a good reason why
- b) Yes but I am unsure of why
- c) No but I am unsure of why not
- d) No and I have a good reason why not

<http://www.nerdytshirt.com/cool.html>

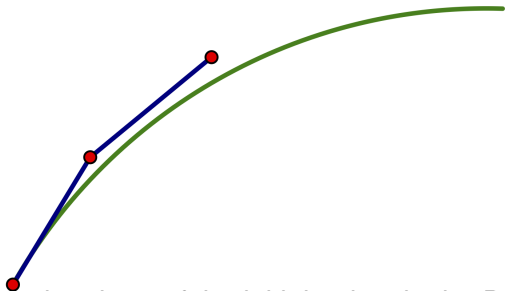


11.3: Euler's Method: Numerical Approx via Slope



11.3: Euler's Method: Numerical Approx via Slope

$$x \quad y \quad \frac{dy}{dx} \quad \Delta y = \text{slope} \Delta x \quad (x + \Delta x, y + \Delta y)$$



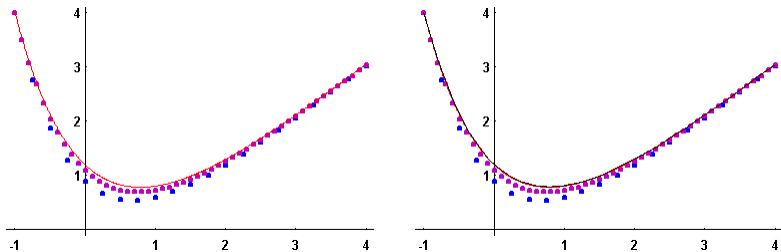
- Calculate the slope of the initial point via the DE
- Head off a small distance Δx (fixed) in that direction to $(x_0 + \Delta x, y_0 + \text{slope} \Delta x)$
- Stop and look at the new signpost— recalculate the slope from the DE, using the new point...
- Example: $\frac{dy}{dx} = x - y$, $\Delta x = .25$, starting at $(-1, 4)$

11.3 Euler's Method: Numerical Approx via Slope

$\frac{dy}{dx} = x - y$ starting at $(-1, 4)$. Euler's Method:

$$x \quad y \quad \frac{dy}{dx} \quad \Delta y = \text{slope} \Delta x \quad (x + \Delta x, y + \Delta y)$$

$h=0.25$ in blue, $h=0.1$ in purple, $h=0.01$ in red, actual solution in black:



<http://www.sosmath.com/diffeq/first/numerical/etc/14E4.GIF>

Program a smaller time step for better predictions!

<https://www.desmos.com/calculator/p7vd3cdmei>

Clicker Question

x y $\frac{dy}{dx}$ $\Delta y = \text{slope} \Delta x$ $(x + \Delta x, y + \Delta y)$
Apply Euler's method one time on

$$\frac{dy}{dx} = (x - 2)(y - 3)$$

with $\Delta x = .1$, starting at the point $(0, 4)$.

The new point is

- a) $(.1, 3.9)$
- b) $(.1, 4.1)$
- c) $(.1, 3.8)$
- d) $(.1, 4.2)$
- e) none of the above

$$\frac{d \text{ Optimus}}{dx} =$$



Clicker Question

If a function is decreasing and concave up at (x_0, y_0) , what, if anything, can we say about Euler's method $(x_0 + \Delta x, y_0 + \text{slope } \Delta x)$?

- a) it will underestimate the true value of the function
- b) it will overestimate the true value of the function
- c) it will exactly match the true value of the function
- d) not enough information is given to be able to determine

It's called going off on a tangent because it's a derivative of the original conversation [unknown meme author]

11.4: Separable Differential Equations



1. $\frac{dy}{dx} = y$

11.4: Separable Differential Equations



1. $\frac{dy}{dx} = y$ $y(1) = 3$

11.4: Separable Differential Equations



1. $\frac{dy}{dx} = y$ $y(1) = 3$
2. $y' = (1 + x)(1 + y^2)$

11.4: Separable Differential Equations



1. $\frac{dy}{dx} = y$ $y(1) = 3$

2. $y' = (1 + x)(1 + y^2)$

<http://www.quickmeme.com/p/3vwufd> Futurama™ and © Twentieth Century Fox Film Corporation.
Content is not specifically authorized by Twentieth Century Fox.

Clicker Question

If we **separate the variables** in the differential equation

$$3x \frac{dy}{dx} = y^2$$

we can obtain:

- a) $3xdy = y^2 dx$
- b) $3y^{-2}dy = \frac{dx}{x}$
- c) none of the above

Clicker Question

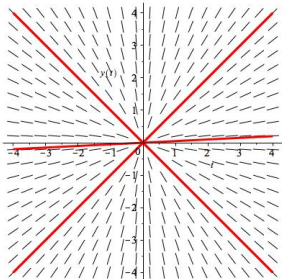
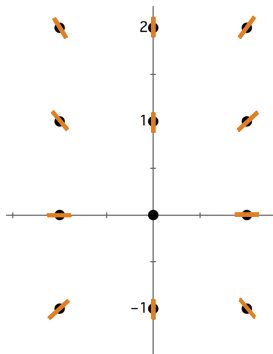
Use separation of variables to find the solution to $\frac{dy}{dx} = \frac{y}{x}$.

- a) this differential equation is not separable
- b) the solution is algebraically equivalent to $-y^{-2} = -x^{-2} + c$
- c) the solution is algebraically equivalent to $|y| = c|x|$
- d) none of the above

Clicker Question

Use separation of variables to find the solution to $\frac{dy}{dx} = \frac{y}{x}$.

- a) this differential equation is not separable
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- c) the solution is algebraically equivalent to $|y| = c|x|$
- d) none of the above



Clicker Question (11.1 and 11.4)

Assume separation of variables has given you

$$P(t) = \pm e^{-5t+c_1} =$$

Clicker Question (11.1 and 11.4)

Assume separation of variables has given you

$$P(t) = \pm e^{-5t+c_1} = \pm e^{-5t} e^{c_1} =$$

Clicker Question (11.1 and 11.4)

Assume separation of variables has given you

$$P(t) = \pm e^{-5t+c_1} = \pm e^{-5t} e^{c_1} = c_2 e^{-5t}$$

Solve for the solution when the initial condition is $P(0) = 1000$.

- a) $P(t) = 1000e^{-5t}$
- b) $P(t) = c_2 e^{-5000}$
- c) $P(t) = \ln(1000)e^{-5t}$
- d) none of the above

Clicker Question (11.4)

Which of the following differential equations is NOT separable?

a) $\frac{dy}{dx} = \frac{3}{\ln y}$

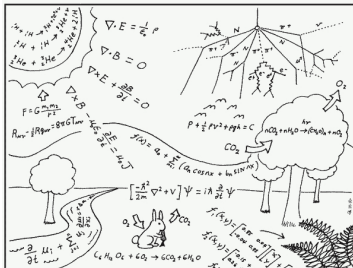
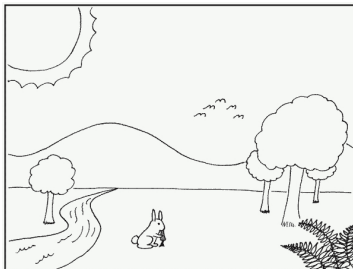
b) $\frac{dy}{dx} = 2x + y$

c) $\frac{dy}{dx} = e^{2x+y}$

d) $y' = 2x + 7$

e) $\sin 3x \, dx + 2y \cos^3 3x \, dy = 0$

Applications



This is how scientists see the world.

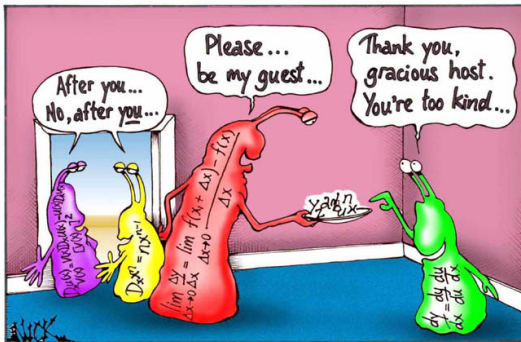
https://abstrusegoose.com/strips/all_i_see_are_equations.PNG



Clicker Question (11.2 and 11.3)

Which will lead to a better graphical and numerical solution?

- a) $\Delta x = .1$ and I have a good reason why
- b) $\Delta x = .1$ but I am unsure of why
- c) $\Delta x = .2$ but I am unsure of why
- d) $\Delta x = .2$ and I have a good reason why
- e) other

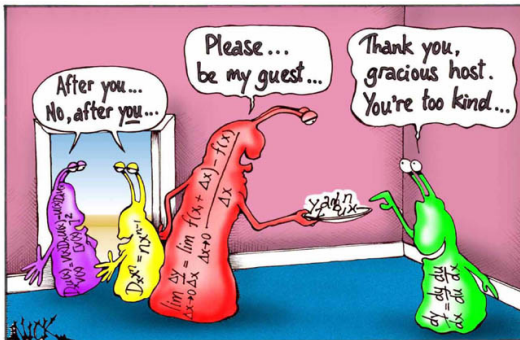


Differential equations.

Clicker Question (11.2 and 11.4)

If $\frac{dy}{dx} = \frac{1}{1+x^2}$, what does the slope field look like at (0,0)

- a) horizontal
- b) vertical
- c) slope up to the right
- d) slope down to the right



Differential equations.



Clicker Question (11.1 and 11.4)

Many real-life objects grow and shrink proportional to the amount present. Is $y = \sin(t)$ a solution to the DE

$$\frac{dy}{dt} = ky?$$

- a) yes and I have a good reason why
- b) yes but I'm unsure of why
- c) no but I'm unsure of why not
- d) no and I have a good reason why not

