## Part 1: Individual Work:

Directions: For each problem below, set up, and fill in with numbers, but DO NOT evaluate and DO NOT simplify, like $\ln |5-3|$.

1. $\int_{0}^{2} x^{2} e^{x^{2}} d x$ using $\operatorname{LEFT}(2)$.
2. $\int_{0}^{13} f(x) d x$ as pictured in the table, using $\operatorname{TRAP}(1)$.

| x | 0 | 3 | 7 | 13 |
| :--- | :--- | :--- | :--- | :--- |
| $\mathrm{f}(\mathrm{x})$ | 10 | 15 | 18 | 21 |

3. Sketch a graph of $x^{2}$ from $x=-1$ to $x=0$ as well as a sketch of $\operatorname{LEFT}(2)$.
4. If a function is decreasing and concave up, create a ranking, from smallest to largest: $\operatorname{LEFT}(\mathrm{n}), \operatorname{RIGHT}(\mathrm{n})$, the integral of the function, $\operatorname{MID}(\mathrm{n}), \operatorname{TRAP}(\mathrm{n})$

## Part 2: Group Work:

Appalachian's General Education Program prepares students to employ various modes of communication. Successful communicators interact effectively with people of both similar and different experiences and values.

1. First, swap papers with a neighbor or two.
2. Look through your neighbor's paper and circle anything that differed from your paper or that you have a question on.
3. Next, hand back the paper.
4. Discuss.
