

You can preview this quiz, but if this were a real attempt, you would be blocked because:

This quiz is not currently available

Question 1

Not complete

Points out of 1.00

Is $\begin{bmatrix} 1 & -2 & -1 & 4 \\ 0 & 0 & -7 & 14 \\ 0 & 0 & 14 & -28 \end{bmatrix}$ in [row echelon form](#)?

- yes as there are 0s below the diagonal
- not yet as we must eliminate anything below a [pivot](#)

Assume we have a row in an [augmented matrix](#) that is reduced to [row echelon form](#) and looks like [2 3 4 0]

What is this equivalent to if the variables are x , y , and z for columns 1, 2 and 3, respectfully?

- $x = \frac{3}{2} + 2z$
- $2x + 3y + 4z = 0$
- both of the above
- none of the above

Check

Question 2

Not complete

Points out of 5.00

Given the matrix $\begin{bmatrix} 1 & -3 & 0 & 5 \\ -1 & 1 & 5 & 2 \\ 0 & 1 & 1 & 0 \end{bmatrix}$, what is the first step of strict [Gaussian](#) (use [replacement](#) but not [scaling](#)) and for the purpose of

ASU Learn, don't swap rows either, although that is allowed in strict [Gaussian](#).

$$r'_2 =$$

$$r_1 + r_2$$

What is the matrix after applying this one [replacement](#)?

1	-3	0	5
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0	1	1	0
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Question 3

Not complete

Points out of 2.00

Open up

<https://www.geogebra.org/m/xktyhnm9>

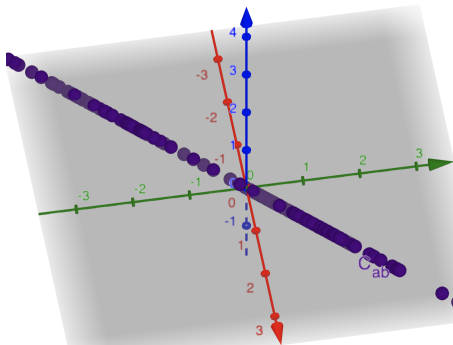
and physically move the slider to see what we form as a varies. What does the slider show about $(1 - a, 2 + a, a)$?

- we trace out a point
- we trace out a [line](#)
- we trace out a [plane](#)
- other

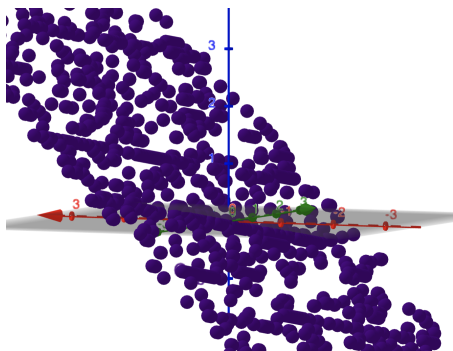
Next open up

<https://www.geogebra.org/m/pfvhwuyx>

and physically move the sliders (a lot! like adjust one and move the other and vice versa) to see what we form as a and b vary. After you have created many different points, turn the plot to see whether all the points traced are in the same [plane](#) in 3-space, like this "head on" view.



In the "head on" view of a [plane](#), points look like they are on a [line](#) but that is because we have turned it to visualize it that way. From here we can see that nothing is outside of it. Here is a different view of the same data where it is much harder to see that all the points are on the same [plane](#):



How about in the GeoGebra link, what do the sliders and turning the graph show about $(a + b, a, b)$?

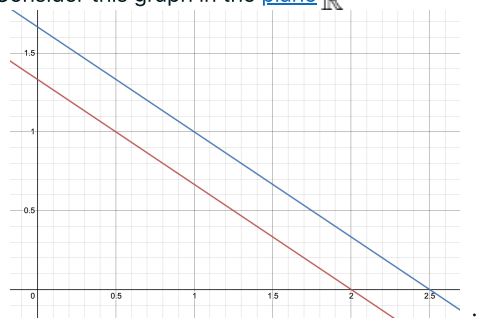
- we trace out a [plane](#)
- we don't trace out a [plane](#)

Check

Question 4

Not complete

Points out of 4.00

Consider this graph in the plane \mathbb{R}^2 Which [augmented matrix](#) that is in [row echelon form](#) corresponds to this graph?

$\begin{bmatrix} 2 & 3 & 4 \\ 0 & 4 & 5 \end{bmatrix}$

$\begin{bmatrix} 2 & 3 & 4 \\ 0 & 0 & 1 \end{bmatrix}$

$\begin{bmatrix} 2 & 3 & 4 \\ 0 & 0 & 0 \end{bmatrix}$

$\begin{bmatrix} 0 & 0 & 0 \\ 0 & 0 & 0 \end{bmatrix}$

 none of the above

For the [pivots](#), we look across each row to the first nonzero entry and match that to the variable its spot is in. How many variables are missing a [pivot](#)?

What are the [solutions](#) algebraically?
 1 [unique](#) solution $(\frac{1}{8}, \frac{5}{4})$
 no concurrent [solutions](#)
 [infinite solutions](#) $(2 - \frac{3}{2}y, y)$
 [infinite solutions](#) (x, y)
 other
What are the [solutions](#) geometrically?
 a point

 no concurrent [solutions](#)
 a [line](#) with one [free variable](#)
 a [plane](#) with two [free variables](#)
 other

Question 5

Not complete

Points out of 2.00

The [augmented matrix](#) $\begin{bmatrix} 1 & -3 & 0 & 5 \\ 0 & 4 & 1 & 0 \\ 0 & 0 & 7 & 7 \end{bmatrix}$ is in [row echelon form](#) as all the [pivots](#) have been used to eliminate what came below them.

What are the [pivots](#)?

- 1, -3, 0, 5
- 1, -3, 1, 5
- 1, 4, 7
- other

What is the geometry of the system?

- 3 [lines](#) that intersect in one point
- 3 [planes](#) that intersect in one point, like the corner of a room
- other

Check

Question 6

Not complete

Points out of 5.00

$$\begin{bmatrix} 3 & 3 & 3 & 3 \\ 3 & 3 & 5 & 5 \\ 6 & 6 & 8 & 8 \\ 9 & 9 & 11 & 11 \end{bmatrix}$$

As a review, examine strict [Gaussian](#) (i.e. [replacement](#) but no [scaling](#)) of the [augmented matrix](#)

First we use the top left spot to eliminate what comes below it

$$\begin{array}{l} \xrightarrow{r'_2 = -r_1 + r_2} \\ \xrightarrow{r'_3 = -2r_1 + r_3} \\ \xrightarrow{r'_4 = -3r_1 + r_4} \end{array} \begin{bmatrix} 3 & 3 & 3 & 3 \\ 0 & 0 & 2 & 2 \\ 6 & 6 & 8 & 8 \\ 9 & 9 & 11 & 11 \\ 3 & 3 & 3 & 3 \\ 0 & 0 & 2 & 2 \\ 0 & 0 & 2 & 2 \\ 9 & 9 & 11 & 11 \\ 3 & 3 & 3 & 3 \\ 0 & 0 & 2 & 2 \\ 0 & 0 & 2 & 2 \\ 0 & 0 & 2 & 2 \end{bmatrix}$$

Next we use the next [pivot](#) to eliminate what comes below it

$$\begin{array}{l} \xrightarrow{r'_3 = -r_2 + r_3} \\ \xrightarrow{r'_4 = -r_2 + r_4} \end{array} \begin{bmatrix} 3 & 3 & 3 & 3 \\ 0 & 0 & 2 & 2 \\ 0 & 0 & 0 & 0 \\ 0 & 0 & 2 & 2 \\ 3 & 3 & 3 & 3 \\ 0 & 0 & 2 & 2 \\ 0 & 0 & 0 & 0 \\ 0 & 0 & 0 & 0 \end{bmatrix}$$

Since there are no more [pivots](#) to eliminate what comes below, we are in [Gaussian](#) and can examine the [pivots](#), [free variables](#) (if any), and [solutions](#) (if any).

For the [pivots](#), we look across each row to the first nonzero entry and match that to the variable its spot is in. How many variables are missing a [pivot](#)?

- 0
- 1
- 2
- other

Does z have a [pivot](#), and if so what is it?

- it is missing a [pivot](#) so it is free
- yes, it is 3
- yes, it is 2
- yes, but it is a different number

What are the [solutions](#) algebraically?

- 1 [unique](#) solution $(0, 1)$
- 1 [unique](#) solution $(0, 0, 1)$

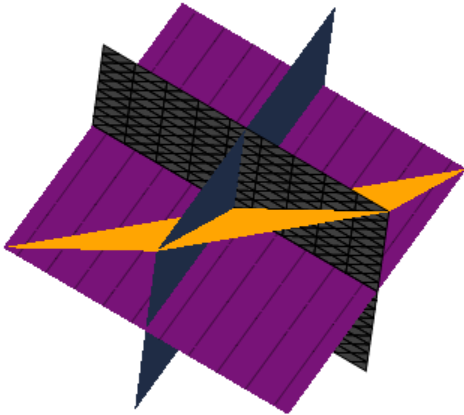
- no concurrent [solutions](#)
- infinite solutions $(-y, y, 1)$
- infinite solutions $(-z, 1, z)$
- infinite solutions $(1 - y - z, y, z)$
- other

What are the [solutions](#) geometrically?

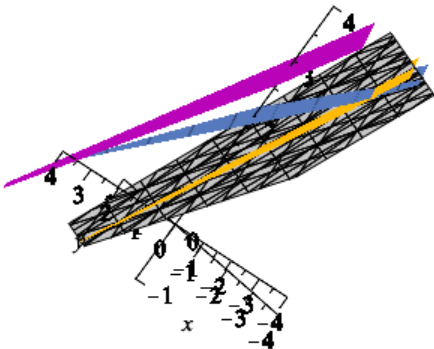
- a point
- no concurrent [solutions](#)
- an infinite [line](#)
- an infinite [plane](#)
- an infinite volume
- other

Consider the following graphs. Which corresponds to this system?

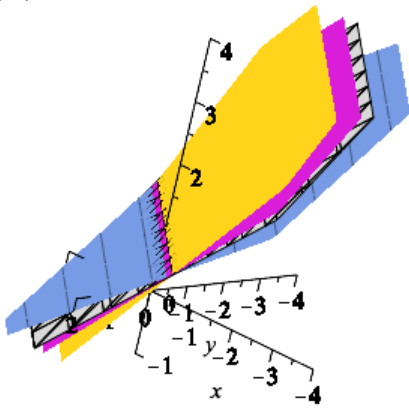
graph 1:



graph 2:



graph 3:



graph 1

graph 2

graph 3

Check

Question 7

Not complete

Points out of 32.00

Look at the [augmented matrix](#) $\begin{bmatrix} 1 & 2 & 3 \\ 2 & 4 & 7 \end{bmatrix}$. Reduce to [row echelon form](#) using strict [Gaussian](#) (yes [replacement](#), but no [scaling](#)) and, for the purposes of ASULearn, don't swap rows either. What [row operation](#) should we use if we want to strictly follow [Gaussian elimination](#)?

$$r'_2 =$$

$$r_1 + r_2.$$

What is the reduced matrix?

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Once in [row echelon form](#), before examining systems for [pivots](#) and [free variables](#), we should first check for [consistency](#) or inconsistency.

What does row 2 tell us about the system's [solutions](#)?

- there are [infinite solutions](#) since x_2 is missing a [pivot](#)
- there are no [solutions](#)

I've modified the 7 to a 6: $\begin{bmatrix} 1 & 2 & 3 \\ 2 & 4 & 6 \end{bmatrix}$. Reduce to [row echelon form](#) using strict [Gaussian](#) (yes [replacement](#), but no [scaling](#)) and, for the purposes of ASULearn, don't swap rows either. What [row operation](#) should we use if we want to strictly follow [Gaussian elimination](#)?

$$r'_2 =$$

$$r_1 + r_2.$$

What is the [row echelon form](#)?

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<input type="text"/>	<input type="text"/>	<input type="text"/>
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There is no row showing inconsistency so we can progress to [pivots](#) and [free variables](#) (if any).

A variable has a [pivot](#) when we look across the rows and see a leading nonzero entry as a [coefficient](#) of that variable in some row. Which variables have [pivots](#)?

- only x_1
- only x_2
- x_1 and x_2

Any variables without [pivots](#) are free, if any. Which variables are free, if any?

- only x_1

- only x_2
- x_1 and x_2
- neither are free

How many [solutions](#) do we have?

- none
- one [unique](#) solution
- infinitely many, a [line](#)
- infinitely many, a [plane](#)
- infinitely many, a volume

Can a system of 2 equations and 2 unknowns ever have a [unique](#) solution?

- as long as the [slope](#) of the [lines](#) is different
- not possible

Next, look at the [augmented matrix](#) $\begin{bmatrix} 1 & 2 & 3 & 0 \\ 2 & 4 & 7 & 0 \end{bmatrix}$. This is a [homogeneous system](#) in 3-space R^3 since the equal column is all zeros.

Reduce it to [row echelon form](#) using strict [Gaussian](#) (yes [replacement](#), but no [scaling](#)) and, for the purposes of ASULearn, don't swap rows either. What is the [row echelon form](#)?

A variable has a [pivot](#) when we look across the rows and see a leading nonzero entry as a [coefficient](#) of that variable in some row. Which variables have [pivots](#)?

- only x_1
- only x_2
- only x_3
- x_1 and x_2
- x_1 and x_3
- x_2 and x_3

What does the 1 in row 2 show us?

- that x_1 has a [pivot](#)
- that x_2 has a [pivot](#)
- that x_3 has a [pivot](#)

Any variables without [pivots](#) are free, if any. Which variables are free, if any?

- only x_1
- only x_2

- only x_3
- x_1 and x_2
- x_1 and x_3
- x_2 and x_3

How many [solutions](#) do we have?

- none
- one [unique](#) solution
- infinitely many, a [line](#)
- infinitely many, a [plane](#)
- infinitely many, a volume

Can a system of 2 equations and 3 unknowns ever have a [unique](#) solution?

- yes
- no, 2 [planes](#) can't intersect in a single solution

Check

Question 8

Not complete

Points out of 1.00

Find the general solution of the system whose [augmented matrix](#) is given using by-hand [Gaussian](#).
$$\begin{bmatrix} 1 & 3 & 4 & 7 \\ 3 & 9 & 7 & 6 \end{bmatrix}$$

[Gaussian](#) reduce the matrix using one [row operation](#), following the strict [Gaussian](#) method.

1 3 4 7

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Which variables are free, if any?

- Only x_1
- Only x_2
- Only x_3
- x_1 and x_2
- x_1 and x_3
- x_2 and x_3
- other

What is x_3 ?

- free so s or x_3
- 3
- other

What is x_2 ?

- free so t or x_2
- 0
- 3
- other

What is x_1 ? (Simplify your response)

- $7-3t$ or equivalent
- $7-4t$ or equivalent
- $7-3t-4s$ or equivalent
- $-5-3t$ or equivalent
- other

Check

Question 9

Not complete

Points out of 1.00

Use [row operations](#) to reduce the matrix to [Gauss-Jordan \(reduced row echelon form\)](#). Identify the [pivot](#) positions in the final matrix and

in the original matrix, and list the [pivot](#) columns.
$$\begin{bmatrix} 1 & 2 & 1 & 1 \\ 3 & 6 & 1 & 1 \\ 7 & 14 & 1 & 1 \end{bmatrix}$$

Follow the strict [Gaussian](#) method using the first two [replacement row operations](#). What is the resulting matrix (of only the 1st two operations)?

1	2	1	1

Next use the resulting row 2 to reduce row 3. The resulting matrix will be in [Gaussian](#) form:

1	2	1	1

There will be 2 additional operations to obtain [Gauss-Jordan \(scaling row 2, and then using row 2 to reduce row 1 via replacement to obtain 0s above the diagonal in row 1\)](#). What is the resulting matrix?

1	2	<input style="width: 30px; height: 20px;" type="text"/>	<input style="width: 30px; height: 20px;" type="text"/>

Where are the [pivots](#) positions in the final matrix (corresponding to the the first nonzero number in each row, if they exist)?

- On the diagonal
 the 1 in row 1 and the first 1 in row 2
 Other

Where are the [pivots](#) positions in the original matrix?

- On the diagonal
 the first 1 in row 1 and the first 1 in row 2
 Other

Which columns are [pivot](#) columns?

- All three
 column 1 and column 2
 column 1 and column 3
 Other

Check

Question 10

Not complete

Points out of 1.00

Determine the value(s) of h and k , so that the matrix is the [augmented](#) matrix of a linear system that is a) inconsistent, b) [unique solutions](#), c) [infinite solutions](#). Use by-hand [Gaussian elimination](#).

$$x_1 + hx_2 = 2$$

$$4x_1 + 8x_2 = k.$$

What is the [augmented matrix](#) for the system? $\begin{bmatrix} a & b & c \\ d & e & f \end{bmatrix} =$

<input style="width: 50px; height: 25px;" type="text"/>	<input style="width: 50px; height: 25px;" type="text"/>	<input style="width: 50px; height: 25px;" type="text"/>
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<input style="width: 50px; height: 25px;" type="text"/>	<input style="width: 50px; height: 25px;" type="text"/>	<input style="width: 50px; height: 25px;" type="text"/>
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What [row operation](#) should you use if you want to strictly follow [Gaussian elimination](#)?

$$r'_2 =$$

$$r_1 + r_2.$$

Multiply each entry in row 1 by the constant from part b) and add it to the corresponding entry in row 2. (Simplify your responses and don't add in any extra spaces or characters).

1	h	2
<input style="width: 50px; height: 25px;" type="text"/>	<input style="width: 50px; height: 25px;" type="text"/>	<input style="width: 50px; height: 25px;" type="text"/>

When, if ever, are we [missing a pivot](#) for x_2 ?

- always
- never
- $h = 2$
- $h \neq 2$
- $k = 8$
- $k \neq 8$
- other

Part a) Determine the value(s) of h and k , so that the matrix is the [augmented](#) matrix of a linear system that is inconsistent

- $h = 2$ and $k = 8$
- $h = 2$ and $k \neq 8$
- $h \neq 2$ and $k = 8$
- $h \neq 2$ and $k \neq 8$
- other

Part b) Determine the value(s) of h and k , so that the matrix is the [augmented](#) matrix of a linear system that is [unique](#)

- $h = 2$
- $h \neq 2$
- $h \neq 2$ and $k \neq 8$

other

Part c) Determine the value(s) of h and k , so that the matrix is the [augmented](#) matrix of a linear system that has [infinite solutions](#).

$h = 2$ and $k = 8$

$h = 2$ and $k \neq 8$

$h \neq 2$ and $k = 8$

$h \neq 2$ and $k \neq 8$

other

Check

Question **11**

Not complete

Points out of 1.00

Is the statement "If one row in an echelon form of an [augmented matrix](#) is $[0 \ 0 \ 0 \ 5 \ 0]$, then the associated linear system is inconsistent." true or false?

For true/false questions, the book instructs: if a statement is false, provide a specific counterexample. If it is true, quote a phrase and page number from the book.

True and I found a phrase and page number from the text

False and I can provide a counterexample

other

Check

Question **12**

Not complete

Points out of 1.00

To solidify and prepare for upcoming work, review and contemplate your knowledge and any questions that remain as related to definitions, concepts, computations, and examples from 1.2, including

- matrix of a linear system: [row echelon form \(Gaussian\)](#), [reduced row echelon form \(Gauss-Jordan\)](#)
- [pivots](#): [pivot](#) position of a matrix, [pivot](#) column of a matrix
- row reduction algorithm we will most commonly use: [elimination](#) by forward phase and back substitution to [row echelon form](#)
- [solution set](#): inconsistent: 0 [solutions](#); [consistent](#): 1 [unique](#) solution or [infinite solutions](#) with [free variables](#) and [parametric solutions](#)

Consider also 1.1, including:

- algebra of linear equations: [coefficients](#) and variables
- geometry of linear equations in 2D and 3D: [lines](#) and [planes](#)
- [solution set](#): inconsistent: 0 [solutions](#); [consistent](#): 1 [unique](#) solution or [infinite solutions](#)
- matrix of a linear system: [coefficient](#) matrix, [augmented matrix](#), [triangular](#) form
- [row equivalent](#) systems
- algorithm for solving a linear system using [elementary row operations](#) of [replacement](#), [interchange](#), and [scaling](#)

When you have finished reviewing and reflecting, select one of the following (both receive full credit)

- I currently have no questions
- I will continue solidifying and understand that help is available in Dr. Sarah's more extensive feedback that follows below each question after I finish and open back up an entire practice quiz (this is more extensive than the hints that I can access during the open quiz), in Dr. Sarah's glossary/Wiki which is embedded into ASULearn from the linked terms, in Dr. Sarah's office hours and forum, and in Math Lab and Tutoring

Check