Timed handwrites are completed and turned in during our synchronous class. Begin assignments and major assignments have strict deadlines of 9:50am the next academic day. All other activities are those you should attempt for completion by then, but you'll have 2nd chances that remain open until closer to the corresponding video project. Some days are lighter than others and it will help you to progress on upcoming activities in advance, especially major assignments. Plan to spend $3.5-5$ hours between classes, on average, as per the University-wide Statement on Student Engagement with Courses (while we don't meet synchronously for the third hour, its time in and out of class are a part of this computation).

|  | Class Monday | Between Classes <br> (by 9:50am Wednesday) | Class Wednesday | Between Classes <br> (by 9:50am Monday) |
| :--- | :--- | :--- | :--- | :--- |
| $8 / 16-$ <br> $8 / 18$ | active learning handwrite | online 2240 intro <br> practice feedback <br> t-s-p-c* your intro video <br> download Maple (free) <br> add ASULearn profile pic <br> add Zoom profile pic <br> syllabus <br> access e-text |  | 1.1 intro handwrite | | 1.1 read the e-text |
| :--- |
| 1.1 interactive video |
|  |


| $\begin{aligned} & 10 / 18 \\ & 10 / 20 \end{aligned}$ | timed group debrief 2 | re-engage problem set 2 video project 1 | video project peer review | 1.8, 1.9 read the e-text 1.8, 1.9 interactive video 1.8, 1.9 practice quiz |
| :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & \hline 10 / 25 \\ & 10 / 27 \end{aligned}$ | 1.8, 1.9 timed handwrite | re-engage 1.8, 1.9 hand <br> 6.1 read the e-text <br> 6.1 interactive video <br> 6.1 practice quiz | 6.1 timed handwrite | re-engage 6.1 handwrite <br> 2.7 read the e-text <br> 2.7 interactive video <br> 2.7 practice quiz <br> begin problem set 3 |
| $\begin{aligned} & 11 / 1- \\ & 11 / 3 \end{aligned}$ | 2.7 timed handwrite | re-engage 2.7 handwrite 1.8, 1.9, 6.1, 2.7 t-s-p-c debrief 1.8, 1.9, 6.1, 2.7 | timed group review 3 | re-engage review 3 re-read my feedback problem set 3 video project 2 intro begin video project 2 |
| $\begin{aligned} & \hline 11 / 8- \\ & 11 / 10 \end{aligned}$ | timed group debrief 3 | re-engage problem set 3 <br> 3.1-3.3 read the e-text <br> 3.1-3.3 interactive video <br> 3.1-3.3 practice quiz | 3.1-3.3 timed handwrite | re-engage 3.1-3.3 hand 5.1-5.2 read the e-text 5.1-5.2 interactive video $5.1-5.2$ practice quiz |
| $\begin{aligned} & 11 / 15 \\ & 11 / 17 \end{aligned}$ | 5.1-5.2 timed handwrite | re-engage 5.1-5.2 hand <br> 5.6 read the e-text <br> 5.6 interactive video <br> 5.6 practice quiz <br> begin problem set 4 | 5.6 timed handwrite | re-engage 5.6 handwrite $3.1-3.3,5.1-5.2,5.6$ t-s-p-c debrief 3.1-3.3, 5.1-5.2, 5.6 |
| 11/22 | timed group review 4 | re-engage review 4 re-read my feedback problem set 4 <br> glossary 2 <br> complete open items | University Break |  |
| 11/29 | timed group debrief 4 | re-engage problem set 4 course survey course evaluation video project 2 | Reading Day |  |
| assigned time at finals | video project peer review self-evaluation |  |  |  |

${ }^{t}$ t-s-p-c is the think-share-pair-compare forum

