Handwrites, begin assignments and major assignments have strict deadlines of 10:30am our next academic day. All other activities are those you should attempt for completion by then, but you'll have 2nd chances that remain open until closer to the corresponding in-class assessment. Some days are lighter than others and it will help you to progress on upcoming activities in advance, especially major assignments. Plan to spend 3.5–5 hours between classes, on average, as per the University-wide Statement on Student Engagement with Courses (our hybrid class is officially designed by the registrar and scheduled by the university for our third hour to be a part of the activities between classes).

	Class Tuesday	Between Classes	Class Thursday	Between Classes
	Class Tuesday	(by 10:30am Thursday)	Class Thursday	(by 10:30am Tuesday)
8/20- 8/22	active learning handwrite course overview	2240 interactive video download Maple (free)	1.1 handwrite, activities t-shirt Thursday	turn in 1.1 handwrite 1.2 read the e-text
	module 1 overview	access e-text 1.1 read the e-text 1.1 interactive video 1.1 practice quiz syllabus		1.2 interactive video 1.2 practice quiz Maple intro video practice submitting PDF add ASULearn profile pic Zoom update & profile pic
8/27- 8/29	1.2 handwrite, activities	re-engage 1.1 handwrite turn in 1.2 handwrite 1.3 read the e-text 1.3 interactive video 1.3 practice quiz	1.3 handwrite, activities t-shirt Thursday	re-engage 1.2 handwrite turn in 1.3 handwrite 1.4 read the e-text 1.4 interactive video 1.4 practice quiz
9/3- 9/5	1.4 handwrite, activities	re-engage 1.3 handwrite turn in 1.4 handwrite 1.5 read the e-text 1.5 interactive video 1.5 practice quiz	1.5 handwrite, activities t-shirt Thursday	re-engage 1.4 handwrite turn in 1.5 handwrite 1.7 read the e-text 1.7 interactive video 1.7 practice quiz begin problem set 1
9/10- 9/12	1.7 handwrite, activities	re-engage 1.5 handwrite turn in 1.7 handwrite card sort 1 review 1 practice quiz	group review 1 t-shirt Thursday	re-engage 1.7 handwrite debrief 1.1–1.5, 1.7 problem set 1
9/17- 9/19	group debrief 1 module 2 overview	re-engage problem set 1 2.1 read the e-text 2.1 interactive video 2.1 practice quiz	2.1 handwrite, activities t-shirt Thursday	turn in 2.1 handwrite 2.2 read the e-text 2.2 interactive video 2.2 practice quiz
9/24- 9/26	2.2 handwrite, activities	re-engage 2.1 handwrite turn in 2.2 handwrite 2.3 read the e-text 2.3 interactive video 2.3 practice quiz	2.3 handwrite, activities t-shirt Thursday	re-engage 2.2 handwrite turn in 2.3 handwrite 2.8 read the e-text 2.8 interactive video 2.8 practice quiz
10/1– 10/3	2.8 handwrite, activities	re-engage 2.3 handwrite turn in 2.8 handwrite 2.9 read the e-text 2.9 interactive video 2.9 practice quiz begin problem set 2	2.9 handwrite, activities t-shirt Thursday	re-engage 2.8 handwrite turn in 2.9 handwrite card sort 2 review 2 practice quiz begin study guide
10/8- 10/10	group review 2	re-engage 2.9 handwrite debrief 2.1–2.3, 2.8, 2.9 problem set 2	group debrief 2 module 3 overview t-shirt Thursday	re-engage problem set 2 glossary 1 prepare for assessment complete open items
10/17	Fall break		in-class assessment 1 t-shirt Thursday	1.8–1.9 read the e-text 1.8–1.9 interactive video 1.8–1.9 practice quiz

10/22 1.8-1.9 handwrite, activities teshirt Thursday teshirt Thursday teshirt Thursday teshirt Thursday 2.7 read the e-text 2.7 interactive video 2.7 practice quiz teshirt Thursday	10/00	10101 1 '4 4'	10101 1 1	C11 1 '1 1' 1'	1001 1 4		
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10/29 10/31 2.7 handwrite, activities re-engage 6.1 handwrite turn in 2.7 handwrite card sort 3 review 3 practice quiz 11/5 group debrief 3 re-engage problem set 3 3.1-3.3 read the e-text 3.1-3.3 read the e-text 4.5 interactive video 3.1-3.3 practice quiz 11/12 5.1-5.2 handwrite, activities 1.5.2 practice quiz 11/14							
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exam time during our assigned time, conduct final project peer review and self-evaluation at finals		last day of classes					
time at finals during our assigned time, conduct final project peer review and self-evaluation	12/5						
at finals	exam	finals					
finals	time	during our assigned time, conduct final project peer review and self-evaluation					
	at						
12/12 (optional) revise and reflect on one in-class assessment, one of the problem sets, due by 10:30am	finals						
	12/12						