

Handwrites, begin assignments and major assignments have strict deadlines of 10:30am our next academic day. All other activities are those you should attempt for completion by then, but you'll have 2nd chances that remain open until closer to the corresponding in-class assessment. Some days are lighter than others and it will help you to progress on upcoming activities in advance, especially major assignments. Plan to spend 3.5–5 hours between classes, on average, as per the University-wide Statement on Student Engagement with Courses (our hybrid class is officially designed by the registrar and scheduled by the university for our third hour to be a part of the activities between classes).

	Class Tuesday	Between Classes (by 10:30am Thursday)	Class Thursday	Between Classes (by 10:30am Tuesday)
8/20– 8/22	active learning handwrite course overview module 1 overview	2240 interactive video download Maple (free) access e-text 1.1 read the e-text 1.1 interactive video 1.1 practice quiz syllabus	1.1 handwrite, activities t-shirt Thursday	turn in 1.1 handwrite 1.2 read the e-text 1.2 interactive video 1.2 practice quiz Maple intro video practice submitting PDF add ASULearn profile pic Zoom update & profile pic
8/27– 8/29	1.2 handwrite, activities	re-engage 1.1 handwrite turn in 1.2 handwrite 1.3 read the e-text 1.3 interactive video 1.3 practice quiz	1.3 handwrite, activities t-shirt Thursday	re-engage 1.2 handwrite turn in 1.3 handwrite 1.4 read the e-text 1.4 interactive video 1.4 practice quiz
9/3– 9/5	1.4 handwrite, activities	re-engage 1.3 handwrite turn in 1.4 handwrite 1.5 read the e-text 1.5 interactive video 1.5 practice quiz	1.5 handwrite, activities t-shirt Thursday	re-engage 1.4 handwrite turn in 1.5 handwrite 1.7 read the e-text 1.7 interactive video 1.7 practice quiz <b>begin problem set 1</b>
9/10– 9/12	1.7 handwrite, activities	re-engage 1.5 handwrite turn in 1.7 handwrite card sort 1 review 1 practice quiz	group review 1 t-shirt Thursday	re-engage 1.7 handwrite debrief 1.1–1.5, 1.7 <b>problem set 1</b>
9/17– 9/19	group debrief 1 module 2 overview	re-engage problem set 1 2.1 read the e-text 2.1 interactive video 2.1 practice quiz	2.1 handwrite, activities t-shirt Thursday	turn in 2.1 handwrite 2.2 read the e-text 2.2 interactive video 2.2 practice quiz
9/24– 9/26	2.2 handwrite, activities	re-engage 2.1 handwrite turn in 2.2 handwrite 2.3 read the e-text 2.3 interactive video 2.3 practice quiz	2.3 handwrite, activities t-shirt Thursday	re-engage 2.2 handwrite turn in 2.3 handwrite 2.8 read the e-text 2.8 interactive video 2.8 practice quiz
10/1– 10/3	2.8 handwrite, activities	re-engage 2.3 handwrite turn in 2.8 handwrite 2.9 read the e-text 2.9 interactive video 2.9 practice quiz <b>begin problem set 2</b>	2.9 handwrite, activities t-shirt Thursday	re-engage 2.8 handwrite turn in 2.9 handwrite card sort 2 review 2 practice quiz <b>begin study guide</b>
10/8– 10/10	group review 2	re-engage 2.9 handwrite debrief 2.1–2.3, 2.8, 2.9 <b>problem set 2</b>	group debrief 2 module 3 overview t-shirt Thursday	re-engage problem set 2 glossary 1 prepare for assessment <b>complete open items</b>
10/17	Fall break		<b>in-class assessment 1</b> t-shirt Thursday	1.8–1.9 read the e-text 1.8–1.9 interactive video 1.8–1.9 practice quiz

10/22– 10/24	1.8–1.9 handwrite, activities	turn in 1.8–1.9 handwrite 6.1 read the e-text 6.1 interactive video 6.1 practice quiz	6.1 handwrite, activities t-shirt Thursday	re-engage 1.8–9 handwrite turn in 6.1 handwrite 2.7 read the e-text 2.7 interactive video 2.7 practice quiz <b>begin problem set 3</b>
10/29– 10/31	2.7 handwrite, activities	re-engage 6.1 handwrite turn in 2.7 handwrite card sort 3 review 3 practice quiz	group review 3 t-shirt Thursday	re-engage 2.7 handwrite debrief 1.8, 1.9, 6.1, 2.7 <b>problem set 3</b>
11/5– 11/7	group debrief 3 module 4 overview	re-engage problem set 3 3.1–3.3 read the e-text 3.1–3.3 interactive video 3.1–3.3 practice quiz	3.1–3.3 handwrite, activities t-shirt Thursday	turn in 3.1–3.3 handwrite 5.1–5.2 read the e-text 5.1–5.2 interactive video 5.1–5.2 practice quiz final project video <b>begin final project</b>
11/12– 11/14	5.1–5.2 handwrite, activities	re-engage 3.1–3.3 hand turn in 5.1–5.2 handwrite 5.6 read the e-text 5.6 interactive video 5.6 practice quiz <b>begin problem set 4</b>	5.6 handwrite, activities t-shirt Thursday	re-engage 5.1–5.2 hand turn in 5.6 handwrite card sort 4 review 4 practice quiz <b>begin study guide</b>
11/19– 11/21	group review 4	re-engage 5.6 handwrite debrief 3.1–3.3, 5.1–5.2, 5.6 <b>problem set 4</b>	group debrief 4	re-engage problem set 4 glossary 2 prepare for assessment <b>complete open items</b>
11/26	<b>in-class assessment 2</b>		University Break	course survey course evaluation work on final project
12/3	<b>share final project ideas</b> last day of classes	turn in final project	see below	
12/5 exam time at finals	<b>turn in video presentation in ASULearn assignment by the beginning of our assigned time during finals during our assigned time, conduct final project peer review and self-evaluation</b>			
12/12	(optional) revise and reflect on one in-class assessment, one of the problem sets, due by 10:30am			