

Activities are under the day I imagine you will complete work on them and are intended to be turned in by 10am the next academic day (or earlier!). However, I encourage you to work ahead to complete items early. Items with hard deadlines of 10am the next academic day include handwrite practices, begin assignments and major assignments. All others are those you should attempt for completion by then, but you'll have 2nd chances that remain open until the corresponding video project. Some days are lighter than others and it will help you to progress on upcoming activities in advance, especially major assignments. Plan to spend 5-6.5 hours each day on class, on average, as per the University-wide Statement on Student Engagement with Courses.

	Monday (by 10am Tues)	Tuesday (by 10am Wed)	Wednesday (by 10am Thur)	Thursday (by 10am Fri)	Friday (by 10am next day***)
May 24-28	finish "prep" for 2240* 1.1 read the e-text 1.1 interactive video 1.1 practice quiz	1.2 read the e-text 1.2 interactive video 1.2 practice quiz 1.1, 1.2 handwrite practice Maple intro video	re-engage handwrite 1.3 read the e-text 1.3 interactive video 1.3 practice quiz 1.3 handwrite practice	re-engage 1.3 handwrite 1.4 read the e-text 1.4 interactive video 1.4 practice quiz 1.4 handwrite practice 1.5 read, interactive video	re-engage 1.4 handwrite 1.5 practice quiz 1.5 handwrite practice 1.7 read, interactive video 1.7 practice quiz begin problem set 1
June 1-4	State Holiday	re-engage 1.5 handwrite 1.7 handwrite practice 1.1-1.5, 1.7 t-s-p-c** debrief 1.1-1.5, 1.7	re-engage 1.7 handwrite re-read feedback and posts <a href="#">problem set 1</a> video project 1 intro begin video project 1	re-engage ps 1 2.1 read, interactive video 2.1 practice quiz 2.1 handwrite practice 2.2 read, interactive video 2.2 practice quiz	re-engage 2.1 handwrite 2.3 read, interactive video 2.3 practice quiz 2.2, 2.3 handwrite practice 2.8 read, interactive video 2.8 practice quiz
June 7-11	re-engage handwrite 2.8 handwrite practice 2.9 read, interactive video 2.9 practice quiz begin problem set 2	re-engage 2.8 handwrite 2.9 handwrite practice 2.1-2.3, 2.8, 2.9 t-s-p-c debrief 2.1-2.3, 2.8, 2.9	re-engage 2.9 handwrite re-read feedback and posts <a href="#">problem set 2</a> glossary 1	re-engage ps 2 <a href="#">complete open items</a> <a href="#">video project 1</a> begin Friday's activities	video project peer review 1.8, 1.9 read, video 1.8, 1.9 practice quiz 1.8, 1.9 handwrite practice 6.1 read, interactive video 6.1 practice quiz
June 14-18	re-engage handwrite 6.1 handwrite practice 2.7 read, interactive video 2.7 practice quiz begin problem set 3	re-engage handwrite 6.1 2.7 handwrite practice 1.8, 1.9, 6.1, 2.7 t-s-p-c debrief 1.8, 1.9, 6.1, 2.7	re-engage 2.7 handwrite re-read feedback and posts <a href="#">problem set 3</a> video project 2 intro begin video project 2	re-engage ps 3 3.1-3.3 read, video 3.1-3.3 practice quiz 3.1-3.3 handwrite practice	re-engage handwrite 5.1, 5.2 read, video 5.1, 5.2 practice quiz 5.1, 5.2 handwrite practice begin problem set 4
June 21-25	re-engage handwrite 5.6 read, interactive video 5.6 practice quiz 5.6 handwrite practice	re-engage 5.6 handwrite 3.1-3.3, 5.1-5.2, 5.6 t-s-p-c debrief	re-read feedback and posts <a href="#">problem set 4</a> glossary 2	re-engage ps4 <a href="#">complete open items</a> <a href="#">video project 2</a> begin Friday's activities	video project peer review & self-evaluation course survey

\*prep for 2240 activities: online 2240 intro, practice feedback & submit handwritten PDF, think-share-pair-compare your intro video, download Maple (free), add ASU Learn profile pic, add Zoom profile pic, syllabus, access e-text.

\*\*t-s-p-c is the think-share-pair-compare forum

\*\*\*Aside from the very last Friday assignments, which are due by 10am Saturday because I need time to get final grades in, Friday activities are due by 10am the next academic day (usually Mon, with one on Tues for the one state holiday).

\*\*\*\*I will post regularly in the announcement forum and sometimes in the need help forum. I recommend keeping up with my posts as they go out to you and also ask that you re-read relevant ones before a problem set is due. I will also provide feedback regularly in assignments themselves.