

Handwrites, begin assignments and major assignments have strict deadlines of 9:50am the next academic day. All other activities are those you should attempt for completion by then, but you'll have 2nd chances that remain open until closer to the corresponding in-class assessment. Some days are lighter than others and it will help you to progress on upcoming activities in advance, especially major assignments. Plan to spend 3.5–5 hours between classes, on average, as per the University-wide Statement on Student Engagement with Courses (while we don't meet synchronously for the third hour, its time in and out of class are a part of this computation).

	Class Monday	Between Classes (by 9:50am Wednesday)	Class Wednesday	Between Classes (by 9:50am Monday)
1/18			active learning hand-write course overview module 1 overview t-shirt Wednesday	2240 interactive video download Maple (free) access e-text 1.1 read the e-text 1.1 interactive video 1.1 practice quiz syllabus
1/23– 1/25	1.1 handwrite, activities	turn in 2 handwrites 1.2 read the e-text 1.2 interactive video 1.2 practice quiz Maple intro video practice submitting PDF add ASULearn profile pic Zoom update & profile pic	1.2 handwrite, activities t-shirt Wednesday	re-engage 1.1 handwrite turn in 1.2 handwrite 1.3 read the e-text 1.3 interactive video 1.3 practice quiz
1/30– 2/1	1.3 handwrite, activities	re-engage 1.2 handwrite turn in 1.3 handwrite 1.4 read the e-text 1.4 interactive video 1.4 practice quiz	1.4 handwrite, activities t-shirt Wednesday	re-engage 1.3 handwrite turn in 1.4 handwrite 1.5 read the e-text 1.5 interactive video 1.5 practice quiz
2/6– 2/8	1.5 handwrite, activities	re-engage 1.4 handwrite turn in 1.5 handwrite 1.7 read the e-text 1.7 interactive video 1.7 practice quiz begin problem set 1	1.7 handwrite, activities t-shirt Wednesday	re-engage 1.5 handwrite turn in 1.7 handwrite card sort 1 review 1 practice quiz
2/13– 2/15	group review 1	re-engage 1.7 handwrite debrief 1.1–1.5, 1.7 problem set 1	group debrief 1 module 2 overview t-shirt Wednesday	re-engage problem set 1 2.1 read the e-text 2.1 interactive video 2.1 practice quiz
2/20– 2/22	2.1 handwrite, activities	turn in 2.1 handwrite 2.2 read the e-text 2.2 interactive video 2.2 practice quiz	2.2 handwrite, activities t-shirt Wednesday	re-engage 2.1 handwrite turn in 2.2 handwrite 2.3 read the e-text 2.3 interactive video 2.3 practice quiz
2/27– 3/1	2.3 handwrite, activities	re-engage 2.2 handwrite turn in 2.3 handwrite 2.8 read the e-text 2.8 interactive video 2.8 practice quiz	2.8 handwrite, activities t-shirt Wednesday	re-engage 2.3 handwrite turn in 2.8 handwrite 2.9 read the e-text 2.9 interactive video 2.9 practice quiz begin problem set 2
3/6– 3/8	2.9 handwrite, activities	re-engage 2.8 handwrite turn in 2.9 handwrite card sort 2 review 2 practice quiz begin study guide	group review 2 t-shirt Wednesday	re-engage 2.9 handwrite debrief 2.1–2.3, 2.8, 2.9 problem set 2

3/20– 3/22	group debrief 2 module 3 overview	re-engage problem set 2 glossary 1 prepare for assessment complete open items	in-class assessment 1 t-shirt Wednesday	1.8–1.9 read the e-text 1.8–1.9 interactive video 1.8–1.9 practice quiz
3/27– 3/29	1.8–1.9 handwrite, activities	turn in 1.8–1.9 handwrite 6.1 read the e-text 6.1 interactive video 6.1 practice quiz	6.1 handwrite, activities t-shirt Wednesday	re-engage 1.8–9 handwrite turn in 6.1 handwrite 2.7 read the e-text 2.7 interactive video 2.7 practice quiz begin problem set 3
4/3– 4/5	2.7 handwrite, activities	re-engage 6.1 handwrite turn in 2.7 handwrite card sort 3 review 3 practice quiz	group review 3 t-shirt Wednesday	re-engage 2.7 handwrite debrief 1.8, 1.9, 6.1, 2.7 problem set 3
4/10– 4/12	group debrief 3 module 4 overview	re-engage problem set 3 3.1–3.3 read the e-text 3.1–3.3 interactive video 3.1–3.3 practice quiz	3.1–3.3 handwrite, activities t-shirt Wednesday	turn in 3.1–3.3 handwrite 5.1–5.2 read the e-text 5.1–5.2 interactive video 5.1–5.2 practice quiz final project video begin final project
4/17– 4/19	5.1–5.2 handwrite, activities	re-engage 3.1–3.3 hand turn in 5.1–5.2 handwrite 5.6 read the e-text 5.6 interactive video 5.6 practice quiz begin problem set 4	5.6 handwrite, activities t-shirt Wednesday	re-engage 5.1–5.2 hand turn in 5.6 handwrite card sort 4 review 4 practice quiz begin study guide
4/24– 4/26	group review 4	re-engage 5.6 handwrite debrief 3.1–3.3, 5.1–5.2, 5.6 problem set 4	group debrief 4 t-shirt Wednesday	re-engage problem set 4 glossary 2 prepare for assessment complete open items
5/1– 5/3	in-class assessment 2	course survey course evaluation work on final project	share final project ideas last day of classes t-shirt Wednesday	work on final project
5/10	by 11am: turn in video presentation in ASULearn assignment by the beginning of our assigned time during finals 11-1:30 during the assigned time, conduct final project peer review and self-evaluation (optional) revise and reflect on one in-class assessment, one of the problem sets			