

2.3 Handwrite

Welcoming Environment: Actively listen to others and encourage everyone to participate! Keep an open mind as you engage in our class activities, explore consensus and employ collective thinking across barriers. Maintain a professional tone, show respect and courtesy, and make your contributions matter.

Discuss and keep track of any questions your group has. Ask me questions during group work time as well as when I bring us back together. Try to help each other solidify and review the language of linear algebra, algebra, visualizations and intuition from this section, including those related to:

- what makes a matrix invertible for a square matrix (Theorem 8 statements aside for f. and i., which we haven't covered)
- condition number (numerical note on p. 123)

Take out your notes from the activities due today as well as the fill-in guide. Use them and each other to respond to the following by handwriting in the language of our class. Use only what we have covered so far in our readings, videos and quizzes.

1. **Building Community:** What are the preferred first names of those sitting near you? If you weren't able to be there, give reference to anyone you had help from or write N/A otherwise.

2. First review all the statements in Theorem 8, except for f. and i, as we haven't covered those. Discuss the what makes a matrix invertible theorem for a square matrix statements with your group. Next, use

as few calculations as possible to determine if $A = \begin{bmatrix} 3 & 0 & -3 \\ 2 & 0 & 4 \\ -4 & 0 & 7 \end{bmatrix}$ is invertible. Justify your reasoning.

3. If the columns of a 7×7 matrix D are linearly independent, what can be said about the solutions to $D\vec{x} = \vec{b}$? Try to say as much as you can about the solution(s)—but only about the solution(s) to $D\vec{x} = \vec{b}$ —and justify your reasoning.

Next, as time allows before I bring us back together, work on the additional activities including any pollev activities and respond in your notes rather than here.

Help each other and PDF responses to ASULearn: If you are finished with the handwrite and additional activities before I bring us back together, first ensure that your entire group is finished too, and if not, help each other. Then submit your handwrite, continue reviewing and solidifying or discuss upcoming class work.

Collate your handwritten responses, preferably on this handout, into one full size multipage PDF for submission in the ASULearn assignment. I recommend you turn it in sometime today, but you have until the morning before the next class.