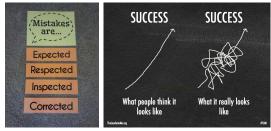
## Exam 2 Corrections



https://mathequalslove.blogspot.com/p/free-classroom-posters.html https://www.leaderinme.org/blog/the-power-of-a-growth-mindset/

As per the syllabus your weighted course average is a linear combination:

.05 Effective Class Engagement + .05 HW + .30 Problem Sets + .50 Exams + .10 Final Research Presentations

and to encourage exams as a learning experience a couple extra points may be earned.

Overall the class did well:

 $median{=}75$ 

average = 75.1

The idea is to turn any mistakes into productive ones (or possibly even enlightening moments where you made some additional connections and hopefully have some aha moments!). Making mistakes is integral to the learning process as long as you review and understand any misconceptions, and I want to encourage and reward this. This way you will be prepared to continue to use these methods in the future. So, if your corrections are complete and correct, you can add 15% of the points you missed  $\underline{\text{or}} + 3$ , whichever is larger.

Turn in the original exam and replace all of your incorrect responses with correct answers either on the original exam itself or on a separate sheet. Unlike problem sets, no annotations are expected. I expect you to use online solutions and help from me and others. Careful though—there are different versions of the exam so if you are working with others, be very careful that you are answering your question and not their question!

I want you to solidify the material and I am here to help!