Stand up and share your preferred name(s) and majors and minors.

Share your idea for the final project. If unsure, can present more than one idea.
Share a favorite topic from class and/or what you might do over break (other than sleep!)
that you'd be excited to tell us about if we were meeting again next semester.

	to tell us about if we were meeting again next semester.
extension of course content	extend class content in some creative way by presenting material orally and in writing. You
	could explain new material, examine connections to your interests, describe historical connec-
	tions, code, or make other new connections
alphabetized bullet point list	present an alphabetized bullet point list of topics we covered that relate to your topic orally and in
of related class topics	writing—at least one topic from our class is on it
peer who needs a refresher	explain linear algebra we covered to a peer who needs a refresher using the language of our class
depth of linear algebra con-	present rich linear algebra connections orally and in writing with correct mathematics, connecting
nections	to the language of our class when possible. depth can be achieved by reviewing related linear
	algebra we already covered and connecting it to your extension, if the extension is a program you
	create, history, real-life applications, etc., or it can be achieved with the linear algebra extensions
	themselves, if the topic is one we haven't covered
personalization and reflec-	personalize your explanation, like reflecting on your favorite aspects or the reason you selected
tion on your process, tools	your topic. if applicable, describe what you did and how, explaining any research conducted,
or content	papers read, or coding and specifying tools like Maple or LaTeX for professional formatting or
	image creation, if used
if applicable, professional	if applicable, cite credible, relevant sources and/or evidence that are situated within the context
scholarly reference list with	and purpose of the presentation and are listed professionally and cited appropriately, including
author names, end of slides	authors
if applicable, cite image ref-	images are referenced by their original source but do not need authors. Place these and any other
erences	citations at the end of your slides
overall writing and speaking	writing and speaking is clear, well organized, and professionally presented (it is ok to have some
	imperfect flow in your speech)
own words/self-creation	create products yourself and explain in your own words
share final project ideas	on our last day together before finals, briefly present your name and final project plans to class-
during class	mates and hear theirs. If you are unsure, you can present more than one idea and decide later
forum post	post a message in the final project forum containing your preferred name(s), the final project title,
	and a link to your video that we can access unless you work with a partner in which case one of
	you posts that and the other posts a message naming your partner
4 peer reviews	in-depth peer review of 4 classmates' presentations with topics different than yours (if possible)
1	and detailing strengths, suggestions and what you learned (see below for questions)
self-reflection	in-depth self-reflection (see below for questions)