- Stand up and share your preferred name(s) and majors and minors. If working with a partner, stand up together.
- minors. If working with a partner, stand up together.

 Briefly, share your idea for the final project. If you are unsure, you can present more than one idea and decide later.

Share something you might do over break.

extension of course con-	material presented orally extends class content in some creative way by explaining new material,
tent	examining connections to your interests, describing historical connections, or other new connections
alphabetized bullet point	orally and in writing presents an alphabetized bullet point list of topics we covered that relate to your
list of related class top-	topic—at least one topic from our class is on it. The list is near the beginning of your presentation
ics near the beginning of	
your presentation	
depth of linear algebra	rich linear algebra connections, presented orally with correct mathematics and connecting to the
connections	language of our class when possible and aimed at a peer who needs a refresher. depth can be
	achieved by reviewing related linear algebra we already covered and connecting it to your extension,
	if the extension is a program you create, history, real-life applications, etc., or it can be achieved with
if and in the second	the linear algebra extensions themselves, if the topic is one we haven't covered.
if applicable, profes-	if applicable, cites credible, relevant sources and/or evidence that are situated within the context and
sional scholarly refer- ence list with author	purpose of the presentation and are listed professionally and cited appropriately, including authors
names at end of slides	
	inages are referenced by their arisinal across but do not used outbox. Disco these and any other
if applicable, cites image references	images are referenced by their original source but do not need authors. Place these and any other citations at the end of your slides
overall writing and	contains at the end of your sides contains writing and speaking that is clear, well organized, and professionally presented (it is ok to
speaking	have some imperfect flow in your speech)
own words/self-creation	products that you create yourself in your own words
share final project ideas	on our last day together before finals, you will briefly present your name and final project plans. If you
during class	are unsure, you can present more than one idea and decide later.
forum post	post a message in the final project forum containing your preferred name(s), the final project title,
lorum post	and a link to your video that we can access unless you work with a partner in which case one of you
	posts that and the other posts a message naming your partner
4 peer reviews	in-depth peer review of 4 classmates' presentations with topics different than yours (if possible) and
	detailing strengths, suggestions and what you learned (see below for guestions)
self-reflection	in-depth self-reflection (see below for questions)