

Grading and Policies

Grading connects to course objectives

–multiple chances to meet each learning goal

–separates out any problem areas

–once someone has met a learning goal, they can focus their energies on other goals

- attendance is required
- regular hw: questions on short readings or video viewings
- semi-regular 1-page reflections
- 1 test
- 2 projects

Work due at start of class

–can send it with another student, put it under my office door, or even turn in on ASULearn if need be, but I prefer printed

–no late work, but lowest hw and reflections are dropped, and accommodations for emergencies with documentation



Rey



Sato Kin-Kari



Yoda and Adi Gallia

Padawan: Force-sensitive, train in the Jedi Order to one day become a Jedi. [Wookieepedia]

Jedi Knight: pass the Jedi Trials to become full members of the Jedi Order. Guardians of peace and justice. [Wookieepedia]

Jedi Master: powerful Jedi, many are leaders in the peace and justice efforts. [Wookieepedia]

Learning Goals

- 1 summarize popular culture representations of gender
- 2 understand and explain critical & theoretical approaches used in studies of gender & popular culture
- 3 apply critical & theoretical approaches to analyze & critique gender representations
- 4 give examples of the ways gender is socially constructed in the media and popular culture, and reveals, reflects or shapes society
- 5 summarize the arguments of others and personalize them
- 6 move beyond critique and understanding to form a creative action plan that could (at least theoretically) make a difference



POPULAR
CULTURE
STUDIES



Reflections	Proficiency Needed for Jedi Knight	Proficiency Needed for Jedi Master
reflect on course material in a thoughtful manner -about 1 page single-spaced -explores the assignment title -clarity, creativity & depth -may address 0–6 learning targets:	2 proficient	2 proficient, 2 outstanding
LG 1: summarize representations	1	2
LG 2: explain approaches	1	2
LG 3: apply approaches	1	2
LG 4: social construction	1	2
LG 5: arguments of others	2	4
LG 6: action plan	0	1

Jedi Master Reflection

- entire reflection is related to the title, typically the equivalent of 1 page, single-spaced
- in-depth reflection on, and personalization of, theories, concepts, and/or strategies
- viewpoints & interpretations are insightful & supported
- writing or speaking is clear & well organized
- if there are any learning goals you want me to assess they are identified



Sample Progression for Reflections

Padawan

reflect 1
8/23

Jedi Knight

reflect 2
9/1

Jedi Knight

reflect 4
9/29

Jedi Master

reflec 1
rev 9/1

Jedi Master

reflect 5
10/25

Sample Progression for LG 5

I can reflect on arguments of others and connect them to me.

Jedi Knight: 2 reflections, attempt 2 projects with 1 proficient

Jedi Master: 4 reflections, 2 projects

Padawan

reflect 1
8/23

Padawan

proj 1
10/6

Jedi Knight

reflect 1
revision
9/1

Jedi Knight

reflect 4
9/29

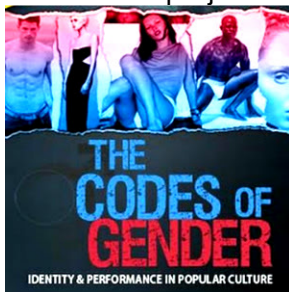
Jedi Knight

proj 1
revision
11/10

Jedi Knight

final
project

- Intro to theoretical and critical approaches
- Popular culture and the binary
- Beyond the binary
- What, if any, are the impacts of gendered professions?
- You choose for project 1
- Do gendered representations of the earth have impacts?
- Do video games encourage violent or sexist behavior?
- Do media cause individuals to develop negative body images?
- Social activism and the final project



Homework Questions Assignments	Needed for Jedi Knight	Needed for Jedi Master
A1: articulate quality written responses to targeted questions about course material	$n - 4$	$n - 2$

Participation will distinguish between -, regular, or + grades:

- attendance
- clickers
- turning in all work due
- small group discussions
- larger group discussions
- ASULearn forums

Where to Get Help

- Class
- Office hours in 326 Walker
- ASULearn Forums
- Google *Dr. Sarah* for course calendar

I care about you and your success!

