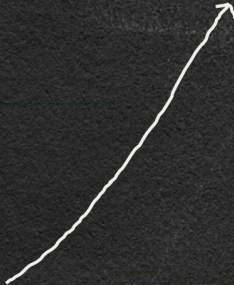


SUCCESS



What people think it
looks like

TheLeaderinMe.org

SUCCESS



What it really looks
like

#TLIM

<https://www.leaderinme.org/blog/the-power-of-a-growth-mindset/>

- meet all rubric standards: Learning Goal, Reflection on and Personalization of Learning Goal, Examples, Support of Arguments, Communication
- specifically address each of the items in the learning goal:
 - discover relationships—how IGS helped you to discover relationships as you dragged—what did you discover?
 - demonstrate they seem—IGS can help us discover and have aha moments and can seem convincing but is never a proof—why?
 - wide variety of examples—benefits of dynamic dragging in IGS (versus still picture or no visualization)
- A versus A and AB versus \overline{AB}
- you is not typical in reflections—we or I is better
- personalizing
- too informal: got, thing, math...
- text itself in standard font typically 2–3 pages single spaced

I am here to help if you bring a draft into office hours!

The Writing Center can help too. Read it out loud or have a



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- specifically address each of the items in the learning goal
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- too informal: got, thing, math...

Use my feedback to help you and I can also support you in Zoom hours! The Writing Center can help too. Read it out loud or have a software program do so.