

# Concept Development: Historical Timeline Presentations

- Part 1: 2-Page historical timeline  
[focus on geometric connections—not other history]
- Part 2: Annotated bibliography  
[print & online sources (annotate), pics (no annotation)]
- Part 3: Peer review and self-evaluation

I am happy to help!

- Presentation: Tape up all work. Half class presents at once (to small groups) and other half peer review. Group members in different sessions.



Attractive Display	outstanding
Own Words	outstanding
Consistent format in the timeline	outstanding
Publication quality exposition in project	outstanding
Clear connections to geometry	outstanding
Firmly grounded in geometry	outstanding
Dates ( ~ or range of dates)	outstanding
Recent information or applications	outstanding
Diverse cultures & civilizations contributions	outstanding
Related pictures of people/objects	outstanding
Uses a consistent bibliographic format	outstanding
Contains bibliographic annotations	outstanding
Contains enough quality sources	outstanding
Provides the sources of each picture	outstanding
Timeline maximum of 2 pages	outstanding
Not the entire history of a topic	outstanding
Quality peer review	outstanding

## Educational Goals at ASU

- *Thinking Critically & Creatively*  
research and creative product
- *Communicating Effectively*  
writing, speaking and reflecting
- *Making Local to Global Connections*  
geometry in many settings, multiple perspectives,  
contributions from around the world
- *Understanding Responsibilities of Community Membership*  
citations, peer review, actively listening to each others  
perspectives and presentations...

