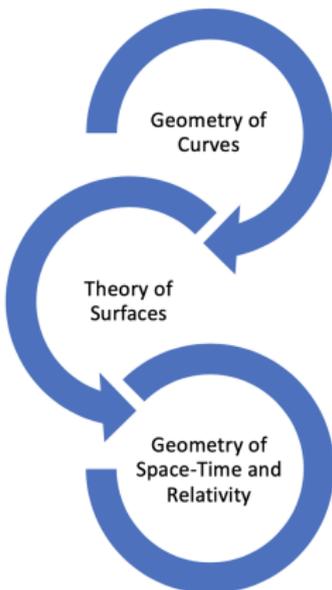


Differential Geometry



theoretical and computational components
intrinsic and extrinsic viewpoints
numerous applications

4140 prereq of 2130, coreq of 2240 [review of material]

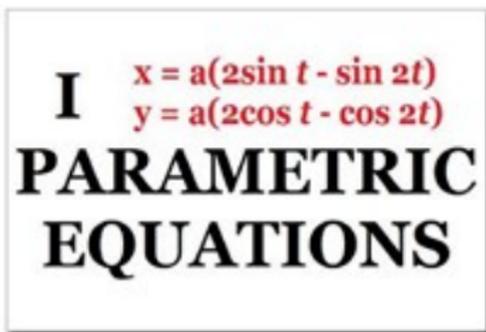


Intro and Try it Out!
class activities
readings

Review and Extend
readings
homework assignments
feedback

Solidify and Make
Connections
exams
final project

- **Effective Class Engagement 7.5%**
attendance is required
- **Effective ASULearn Engagement 7.5%**
- **7 Homeworks 30%.**
No late work, but lowest hw is dropped
- **2 Exams 40%**
No late work, but can revise lowest exam
- **Final Research Presentation 15%**
- Work due start of class (can send it with another student), under my office door sometime before I leave for class, or even turn in on ASULearn if need be, but I prefer printed



https://www.cafepress.com/+parametric_equations_postcards_package_of_8,790199315

with(Student[VectorCalculus]):

```
TNBFrames(<2*sin(t)-sin(2*t), 2*cos(t)-cos(2*t), 0>,
range=0..3*Pi, output=animation,
scaling=constrained, axes=frame, frames=50);
```

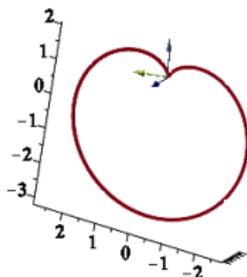
I $x = a(2\sin t - \sin 2t)$
 $y = a(2\cos t - \cos 2t)$

PARAMETRIC EQUATIONS

https://www.cafepress.com/+parametric_equations_postcards_package_of_8,790199315

with(Student[VectorCalculus]):

```
TNBFrames (<2*sin(t)-sin(2*t), 2*cos(t)-cos(2*t), 0>,
range=0..3*Pi, output=animation,
scaling=constrained, axes=frame, frames=50);
```



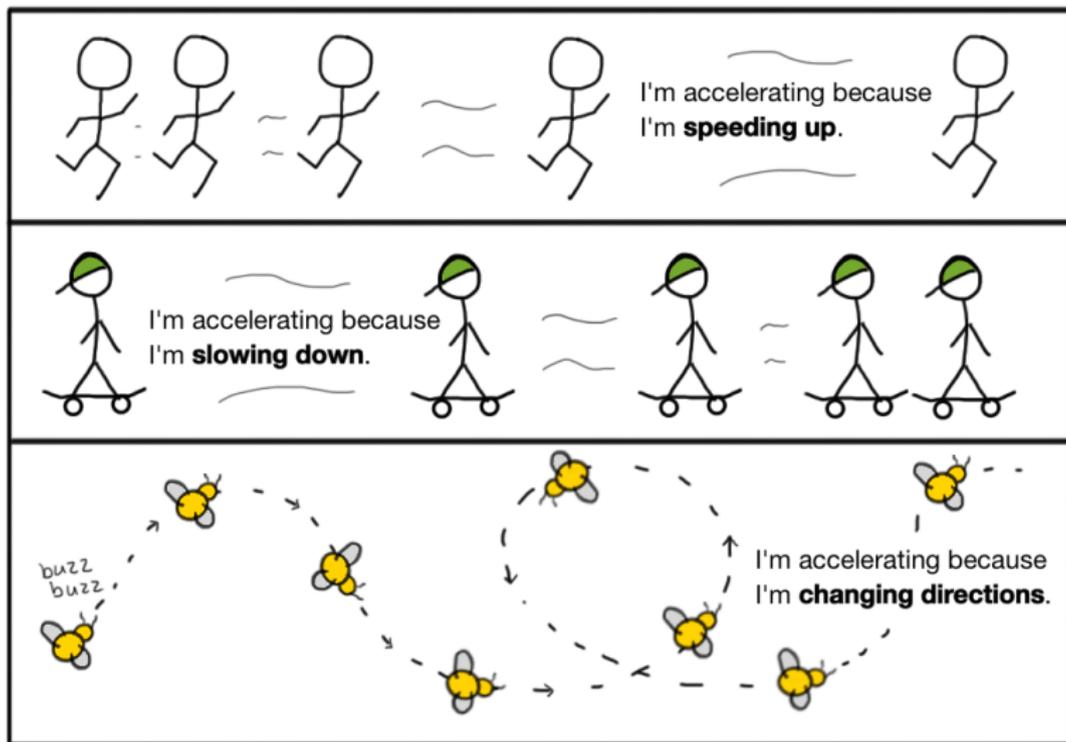
with(Student[VectorCalculus]):

```
TNBFrames (<2*sin(t)-sin(2*t), 2*cos(t)-cos(2*t), 0>,
range=0..3*Pi, output=animation,
scaling=constrained, axes=frame, frames=50);
```

Compare and contrast these curves:

- $\alpha(t) = (\cos(t), \sin(t), t), t \in (0, 2\pi)$
- $\alpha(t) = (\cos(2t), \sin(2t), 2t), t \in (0, \pi)$
- $\alpha(t) = (\cos(t), -\sin(t), -t), t \in (-2\pi, 0)$

Prove that $\alpha(t)$ is a curve that is a constant speed straight line iff the acceleration is $\vec{0}$.



<https://www.khanacademy.org/science/physics/one-dimensional-motion/>

[acceleration-tutorial/a/acceleration-article](#)



Why is a line the shortest distance path between 2 points?



Intuition?

Why is a line the shortest distance path between 2 points?



Intuition?

Prove that a line $l(t)$ is shorter than any other curve $\alpha(t)$ between \vec{p} and \vec{q} .

Why is a line the shortest distance path between 2 points?



Intuition?

Prove that a line $l(t)$ is shorter than any other curve $\alpha(t)$ between \vec{p} and \vec{q} .

After you have had a chance to review Calculus with Analytic Geometry III, you'll come back to this in the homework readings.

Where to Get Help

- Class
- Office hours before and after class
- Google *Dr. Sarah* for course calendar
- ASULearn *need help from me* private forum

I care about you and your success!

