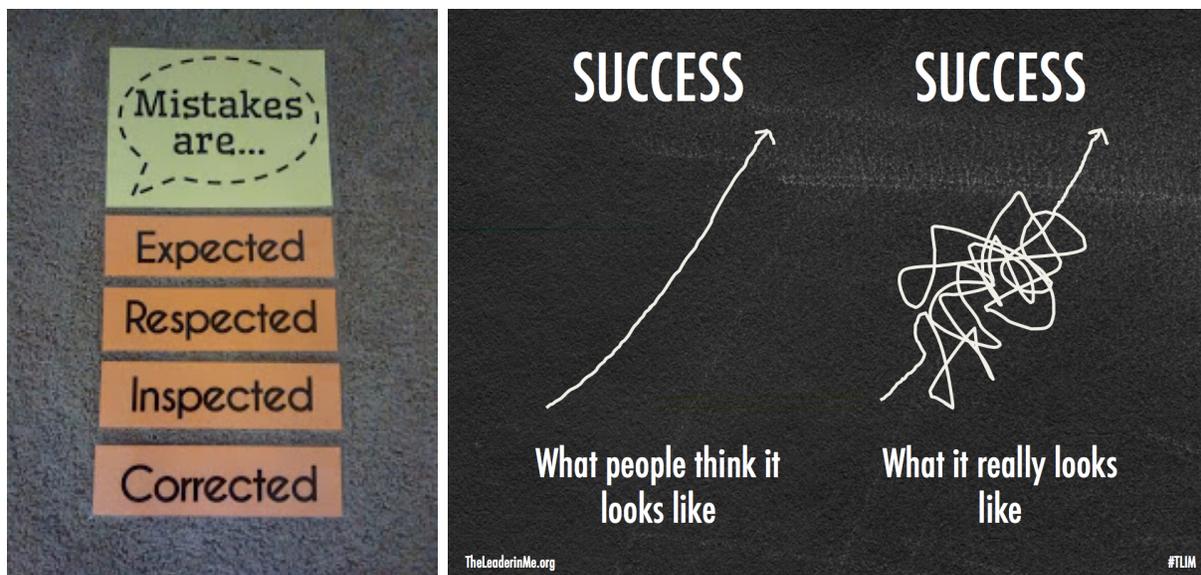


Corrections of One Exam



<https://mathequalslove.blogspot.com/p/free-classroom-posters.html>
<https://www.leaderinme.org/blog/the-power-of-a-growth-mindset/>

As per the syllabus your course average is a weighted average of probabilities, an expected value:

$$.40 \text{ Exams} + .075 \text{ Effective Class Engagement} + .075 \text{ Effective ASULearn Engagement} \\ + .30 \text{ Homework} + .15 \text{ Final Project}$$

In many real-life scenarios, such as exams for a driver's licenses, edTPA for teacher certification, exams in some graduate schools (e.g., in my experiences at the University of Pennsylvania) and in actuarial science exams, revisions are a natural part of the process. At Penn we could retake our preliminary exam but the oral exam was a one-shot exam.

In differential geometry, the idea is to turn any mistakes into productive ones (or possibly even enlightening moments where you made some additional connections and hopefully have some aha moments!). Making mistakes is integral to the learning process as long as you review and understand any misconceptions, and I want to encourage and reward this.

To encourage exams as a learning experience you can revise one exam. Turn in your original exam and revisions physically by reading day. You can write your corrections on your exam and/or on a separate sheet of paper, but you need to turn in your original exam too. You can turn in your work early during class or leave it on my office door, 326 Walker.

I expect you to use resources and get help from me. Your revised exam grade replaces the original. I want you to solidify the material and I am here to help!