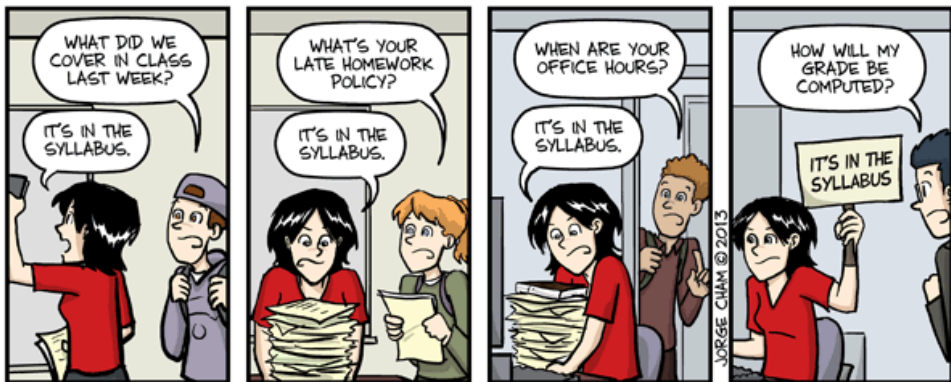


## *Student comments about what they like about grading:*

- Values your learning over grades. You work toward learning goals, not a grade
- Didn't always expect perfection
- Being able to consistently keep track of my progress—and having several opportunities to improve where I feel flat initially
- You know exactly what to strive for and what the outcome will be specifically
- More focused learning; less confusion and ambiguity
- a lot of flexibility

Advice from previous students: <http://cs.appstate.edu/~sjg/class/fs/courserubricuco.pdf>



# IT'S IN THE SYLLABUS

This message brought to you by every instructor that ever lived.

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Rey



Sato Kin-Kari



Yoda and Adi Gallia

**Padawan (still training):** Force-sensitive, train in the Jedi Order to one day become a Jedi.

**Jedi Knight (C):** pass the Jedi Trials to become full members of the Jedi Order.

**Jedi Master (A) :** powerful Jedi, many are leaders.

Descriptions from Wookieepedia.



Relationship of Active Retrieval (AR) and Learning Goals (LG) to Course Grade	missing	Padawan still training	Jedi Knight C	Jedi Master A
AR 1: I can make a good faith effort in answering homework questions.			5	9
AR 2: I can produce thoughtful reflections.			2	5
AR 3: I can produce quality projects.			2 attempts 1 proficient	1 proficient 1 outstanding
LG 1: I can examine a single issue from multiple perspectives, e.g. diverse and opposing viewpoints, historical and recent perspectives, local and global connections.			1 reflection 1 project	2 reflections 2 projects
LG 2: I can conduct quality research and summarize what I found.			1 project	1 reflection 2 projects
LG 3: I can analyze the arguments of others and connect them to me, including current scientific consensus.			1 reflection attempt project	2 reflections 1 project
LG 4: I can communicate effectively to produce publication-quality written, verbal and visual work in a logical, organized manner that demonstrates consideration of context, audience, and purpose.			1 reflection 1 project	2 reflections 1 project
LG 5: I can make connections with others and the university through a shared process of inquiry via regular attendance and respectful participation in our classroom community (community membership).			≤ 8 absences and positive participation	regular attendance and positive participation



## Where to Get Help

- Class
- Office hours in 326 Walker
- ASULearn Forums
- Google *Dr. Sarah* for course calendar
- Writing Center in Library

I care about you and your success!



I am planning ahead for some time during class that we will devote to research.

Do you have easy access to a laptop, tablet, phone, or similar, that you could connect to the internet to do research (if I gave you advance notice to bring it to class)?

- a) yes
- b) no
- c) unsure

Which topic are you most interested in writing about on Reflection 1?

- a) *One Amazing Thing*
- b) How we could tell that the earth is round
- c) Sixth extinction
- d) *Make it Stick: The Science of Successful Learning*

<b>Aim for a thoughtful reflection (AR 2), plus one or two learning goals</b>	<b>Jedi Knight</b> C	<b>Jedi Master</b> A
AR 2: I can produce thoughtful reflections (reflection, personalization, support of arguments).	2	5
LG 1: I can examine a single issue from multiple perspectives, e.g. diverse & opposing views, historical & recent perspectives, local & global connections.	1	2
LG 2: I can conduct quality research and summarize what I found.	0	1
LG 3: I can analyze the arguments of others and connect them to me, including current scientific consensus.	1	2
LG 4: I can communicate effectively to produce publication-quality written, verbal & visual work in a logical, organized manner that demonstrates consideration of context, audience & purpose.	1	2