

# Resources Used to Create this Website

[www.math.buffalo.edu/mad/special/banneker-benjamin.html](http://www.math.buffalo.edu/mad/special/banneker-benjamin.html)

This website was good to use for general information about Banneker. It gave a brief look into his life and what accomplishments he made. IT was also helpful with finding out who his mentors were.

[www.edst.purdue.edu/georgeoff/400/BLACKEDUC.htm](http://www.edst.purdue.edu/georgeoff/400/BLACKEDUC.htm)

This was a website on the education of Blacks in the United States. This was very useful in finding what educational opportunities African-Americans were given during Banneker's time.

[www.progress.org/banneker/bb.html](http://www.progress.org/banneker/bb.html)

This website was geared more toward Banneker's accomplishments as an astronomer and mathematician. It gave, in a little more detail, how he constructed the wooden clock and how he became known as the man who proved Thomas Jefferson wrong.

[www.pbs.org/wgbh/aia/part2/2p84.html](http://www.pbs.org/wgbh/aia/part2/2p84.html)

This website was devoted strictly to the letter Banneker wrote to Thomas Jefferson. It had a link to a full copy of the letter, which I used to obtain the excerpt. It told under what terms the letter originated and how it helped to change Jefferson's mind about African-Americans.

[Web.mit.edu/invent/www/inventorsA-H/Banneker.html](http://Web.mit.edu/invent/www/inventorsA-H/Banneker.html)

I only used this website for a couple of comments, seeing as how most of the websites were somewhat redundant with information about Banneker's life. This one however was useful for giving the exact reason why Banneker helped save Washington D.C.

[lcweb.loc.gov/bicentennial/propage/MD/md-07\\_h\\_cummings5](http://lcweb.loc.gov/bicentennial/propage/MD/md-07_h_cummings5)

This website was where I found out that Banneker had a Historical Park and Museum in his honor. It gives details about the land the Park sits on and what artifacts can be seen there.

[www.pbs.org/wgbh/aia/part2/2h71.html](http://www.pbs.org/wgbh/aia/part2/2h71.html)

Once again, I didn't use a lot of information off of this website because it was a lot of the same information I had already gotten. However, the one thing I retrieved off of this website was that Banneker preferred books to play.

Lumpkin, Beatrice. [From Egypt to Benjamin Banneker: African Origins of False Position Solutions](#). Malcolm X College: Chicago City Colleges: pp. 279-288.

This is a book that I retrieved the information about false position from. It gives, in detail, the history of the concept and how Banneker probably used it in his mathematics. It also gives the usefulness of it in today's classroom even though we have more modern approaches to algebra.

Atkinson, Kendall. [Elementary Numerical Analysis](#). John Wiley and Sons: New York: 1985: pp. 78-80.

This is a Numerical Analysis book that I used to go in-depth about the secant method. I retrieved all of my knowledge of this method from the book and made the connections between it and double position through knowledge of my own and knowledge obtained in my Women and Minorities in Math classroom.