

# School Experiences in an Historical Setting



## Historical Setting:

It used to be the fact that African-Americans were greatly persecuted simply because they wanted a better education. They wanted to have the same freedoms as everyone else in this country. However, because of prejudices of ignorant people, African-Americans were told they could not attend school with white children.

Jonathan Farley was fortunate to have grown up after a lot of the tension had died down. I am sure he faced some opposition to his wanting to learn more and more, but maybe it was not as strong today as it would have been just a few years earlier. Prejudice is something we must still face today. We must work hard to overcome its injustices.

## Education:

Jonathan Farley enjoyed his high school years. He was very active in extracurricular activities while in school. Farley ran cross-country and indoor and outdoor track. He was a DJ at his

school's radio station. Farley was a member of the Latin Club and the Math Team, called Mathletes. He enjoyed all of his subjects.

Jonathan Farley graduated from Harvard University with an A.B. in Mathematics. He attended the University of Oxford in England, and he was a Fellow of the Mathematical Sciences Research Institute in Berkeley, California. Farley has studied extensively on lattice theory. He has added much to the world of mathematics.