

## REVIEW EXERCISES FOR CHAPTER 7

*True-false:* For Exercises 1–5, determine if the statement is true or false. If it is true, explain why. If it is false, provide a counterexample or an explanation.

1. In a first-order method, halving the step size typically halves the error.
2. In a second-order method, doubling the number of steps usually doubles the accuracy.
3. In a fourth-order method, doubling the number of steps usually quadruples the accuracy.
4. Improved Euler's method is a second-order method.
5. Runge-Kutta is a third-order method.
6. Consider the initial-value problem

$$\frac{dy}{dt} = t - y^3, \quad y(0) = 1$$

over the interval  $0 \leq t \leq 1$ .

- (a) Calculate the Euler approximation to the solution using  $n = 4$  steps and draw its graph.
  - (b) Calculate the improved Euler approximation to the solution using  $n = 4$  steps and draw its graph.
  - (c) Calculate the Runge-Kutta approximation to the solution using  $n = 4$  steps and draw its graph.
  - (d) Using a calculator or computer, repeat parts (a)–(c) using  $n = 100$  steps.
7. Consider the competing species system

$$\begin{aligned} \frac{dx}{dt} &= 2x - x^2 - xy \\ \frac{dy}{dt} &= 3y - y^2 - 2xy \end{aligned}$$

and the initial condition  $(x_0, y_0) = (3, 3)$ .

- (a) Using a calculator or computer, calculate the Euler approximation to the solution over the interval  $0 \leq t \leq 5$  using  $\Delta t = 0.1$ . Plot the result in the  $xy$ -phase plane and plot the corresponding  $x(t)$ - and  $y(t)$ -graphs.
- (b) Repeat part (a) using improved Euler's method.
- (c) Repeat part (a) using Runge-Kutta.