



Circular disk

FIGURE 8.1 The disk  $B(O; I)$  is an open set in  $\mathbf{R}^2$ .

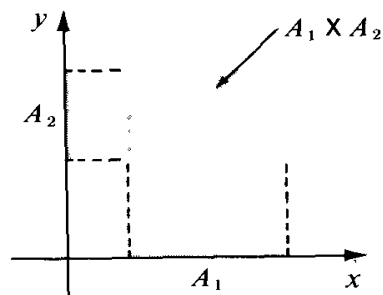


FIGURE 8.2 The Cartesian product of two open intervals is an open rectangle.

of  $A_1 \times A_2$ . Since  $A_1$  and  $A_2$  are open in  $\mathbf{R}^1$  there is a 1-ball  $B(a_1; r_1)$  in  $A_1$  and a 1-ball  $B(a_2; r_2)$  in  $A_2$ . Let  $r = \min \{r_1, r_2\}$ . We can easily show that the 2-ball  $B(a; r) \subseteq A_1 \times A_2$ . In fact, if  $x = (x_1, x_2)$  is any point of  $B(a; r)$  then  $\|x - a\| < r$ , so  $|x_1 - a_1| < r_1$  and  $|x_2 - a_2| < r_2$ . Hence  $x_1 \in B(a_1; r_1)$  and  $x_2 \in B(a_2; r_2)$ . Therefore  $x_1 \in A_1$  and  $x_2 \in A_2$ , so  $(x_1, x_2) \in A_1 \times A_2$ . This proves that every point of  $B(a; r)$  is in  $A_1 \times A_2$ . Therefore every point of  $A_1 \times A_2$  is an interior point, so  $A_1 \times A_2$  is open.

The reader should realize that an open subset of  $\mathbf{R}^1$  is no longer an open set when it is considered as a subset of  $\mathbf{R}^2$ , because a subset of  $\mathbf{R}^1$  cannot contain a 2-ball.

**DEFINITIONS OF EXTERIOR AND BOUNDARY.** A point  $x$  is said to be exterior to a set  $S$  in  $\mathbf{R}^n$  if there is an  $n$ -ball  $B(x)$  containing no points of  $S$ . The set of all points in  $\mathbf{R}^n$  exterior to  $S$  is called the exterior of  $S$  and is denoted by  $\text{ext } S$ . A point which is neither exterior to  $S$  nor an interior point of  $S$  is called a boundary point of  $S$ . The set of all boundary points of  $S$  is called the boundary of  $S$  and is denoted by  $\partial S$ .

These concepts are illustrated in Figure 8.1. The exterior of  $S$  is the set of all  $x$  with  $\|x\| > 1$ . The boundary of  $S$  consists of all  $x$  with  $\|x\| = 1$ .

### 8.3 Exercises

1. Let  $f$  be a scalar field defined on a set  $S$  and let  $c$  be a given real number. The set of all points  $x$  in  $S$  such that  $f(x) = c$  is called a *level set* of  $f$ . (Geometric and physical problems dealing with level sets will be discussed later in this chapter.) For each of the following scalar fields,  $S$  is the whole space  $\mathbf{R}^n$ . Make a sketch to describe the level sets corresponding to the given values of  $c$ .

- |   |  |
|---|--|
| (a) $f(x, y) = x^2 + y^2,$                | $c = 0, 1, 4, 9.$                                  |
| (b) $f(x, y) = e^{xy},$                   | $c = e^{-2}, e^{-1}, 1, e, e^2, e^3.$              |
| (c) $f(x, y) = \cos(x + y),$              | $c = -1, 0, \frac{1}{2}, \frac{1}{2}\sqrt{2}, 1.$  |
| (d) $f(x, y, z) = x + y + z,$             | $c = -1, 0, 1.$                                    |
| (e) $f(x, y, z) = x^2 + 2y^2 + 3z^2,$     | $c = 0, 6, 12.$                                    |
| (f) $f(x, y, z) = \sin(x^2 + y^2 + z^2),$ | $c = -1, -\frac{1}{2}, 0, \frac{1}{2}\sqrt{2}, 1.$ |

2. In each of the following cases, let  $S$  be the set of all points  $(x, y)$  in the plane satisfying the given inequalities. Make a sketch showing the set  $S$  and explain, by a geometric argument, whether or not  $S$  is open. Indicate the boundary of  $S$  on your sketch.
- (a)  $x^2 + y^2 < 1$ . (h)  $1 \leq x \leq 2$  and  $3 < y < 4$ .  
 (b)  $3x^2 + 2y^2 < 6$ . (i)  $1 < x < 2$  and  $y > 0$ .  
 (c)  $|x| < 1$  and  $|y| < 1$ . (j)  $x \geq y$ .  
 (d)  $x \geq 0$  and  $y > 0$ . (k)  $x > y$ .  
 (e)  $|x| \leq 1$  and  $|y| \leq 1$ . (l)  $y > x^2$  and  $|x| < 2$ .  
 (f)  $x > 0$  and  $y < 0$ . (m)  $(x^2 + y^2 - 1)(4 - x^2 - y^2) > 0$ .  
 (g)  $xy < 1$ . (n)  $(2x - x^2 - y^2)(x^2 + y^2 - x) > 0$ .
3. In each of the following, let  $S$  be the set of all points  $(x, y, z)$  in 3-space satisfying the given inequalities and determine whether or not  $S$  is open.
- (a)  $z^2 - x^2 - y^2 - 1 > 0$ .  
 (b)  $|x| < 1$ ,  $|y| < 1$ , and  $|z| < 1$ .  
 (c)  $x + y + z < 1$ .  
 (d)  $|x| \leq 1$ ,  $|y| < 1$ , and  $|z| < 1$ .  
 (e)  $x + y + z < 1$  and  $x > 0$ ,  $y > 0$ ,  $z > 0$ .  
 (f)  $x^2 + 4y^2 + 4z^2 - 2x + 16y + 40z + 113 < 0$ .
4. (a) If  $A$  is an open set in  $n$ -space and if  $\mathbf{x} \in A$ , show that the set  $A - \{\mathbf{x}\}$ , obtained by removing the point  $\mathbf{x}$  from  $A$ , is open.  
 (b) If  $A$  is an open interval on the real line and  $B$  is a closed subinterval of  $A$ , show that  $A - B$  is open.†  
 (c) If  $A$  and  $B$  are open intervals on the real line, show that  $A \cup B$  and  $A \cap B$  are open.  
 (d) If  $A$  is a closed interval on the real line, show that its complement (relative to the whole real line) is open.
5. Prove the following properties of open sets in  $\mathbf{R}^n$ :
- (a) The empty set  $\emptyset$  is open.  
 (b)  $\mathbf{R}^n$  is open.  
 (c) The union of any collection of open sets is open.  
 (d) The intersection of a finite collection of open sets is open.  
 (e) Give an example to show that the intersection of an infinite collection of open sets is not necessarily open.

*Closed sets.* A set  $S$  in  $\mathbf{R}^n$  is called *closed* if its complement  $\mathbf{R}^n - S$  is open. The next three exercises discuss properties of closed sets.

6. In each of the following cases, let  $S$  be the set of all points  $(x, y)$  in  $\mathbf{R}^2$  satisfying the given conditions. Make a sketch showing the set  $S$  and give a geometric argument to explain whether  $S$  is open, closed, both open and closed, or neither open nor closed.
- (a)  $x^2 + y^2 \geq 0$ . (g)  $1 \leq x \leq 2$ ,  $3 \leq y \leq 4$ .  
 (b)  $x^2 + y^2 < 0$ . (h)  $1 \leq x \leq 2$ ,  $3 \leq y < 4$ .  
 (c)  $x^2 + y^2 \leq 1$ . (i)  $y = x^2$ .  
 (d)  $1 < x^2 + y^2 < 2$ . (j)  $y \geq x^2$ .  
 (e)  $1 \leq x^2 + y^2 \leq 2$ . (k)  $y \geq x^2$  and  $|x| < 2$ .  
 (f)  $1 < x^2 + y^2 \leq 2$ . (l)  $y \geq x^2$  and  $|x| \leq 2$ .
7. (a) If  $A$  is a closed set in  $n$ -space and  $\mathbf{x}$  is a point not in  $A$ , prove that  $A \cup \{\mathbf{x}\}$  is also closed.  
 (b) Prove that a closed interval  $[a, b]$  on the real line is a closed set.  
 (c) If  $A$  and  $B$  are closed intervals on the real line, show that  $A \cup B$  and  $A \cap B$  are closed.

† If  $A$  and  $B$  are sets, the difference  $A - B$  (called the *complement of  $B$  relative to  $A$* ) is the set of all elements of  $A$  which are not in  $B$ .

8. Prove the following properties of closed sets in  $\mathbf{R}^n$ . You may use the results of Exercise 5.
- The empty set  $\emptyset$  is closed.
  - $\mathbf{R}^n$  is closed.
  - The intersection of any collection of closed sets is closed.
  - The union of a finite number of closed sets is closed.
  - Give an example to show that the union of an infinite collection of closed sets is not necessarily closed.
9. Let  $S$  be a subset of  $\mathbf{R}^n$ .
- Prove that both  $\text{int } S$  and  $\text{ext } S$  are open sets.
  - Prove that  $\mathbf{R}^n = (\text{int } S) \cup (\text{ext } S) \cup \partial S$ , a union of disjoint sets, and use this to deduce that the boundary  $\partial S$  is always a closed set.
10. Given a set  $S$  in  $\mathbf{R}^n$  and a point  $\mathbf{x}$  with the property that every ball  $B(\mathbf{x}, r)$  contains both interior points of  $S$  and points exterior to  $S$ . Prove that  $\mathbf{x}$  is a boundary point of  $S$ . Is the converse statement true? That is, does every boundary point of  $S$  necessarily have this property?
11. Let  $S$  be a subset of  $\mathbf{R}^n$ . Prove that  $\text{ext } S = \text{int}(\mathbf{R}^n - S)$ .
12. Prove that a set  $S$  in  $\mathbf{R}^n$  is closed if and only if  $S = (\text{int } S) \cup \partial S$ .

## 8.4 Limits and continuity

The concepts of limit and continuity are easily extended to scalar and vector fields. We shall formulate the definitions for vector fields; they apply also to scalar fields.

We consider a function  $f: S \rightarrow \mathbf{R}^m$ , where  $S$  is a subset of  $\mathbf{R}^n$ . If  $\mathbf{a} \in \mathbf{R}^n$  and  $\mathbf{b} \in \mathbf{R}^m$  we write

$$(8.1) \quad \lim_{\mathbf{x} \rightarrow \mathbf{a}} f(\mathbf{x}) = \mathbf{b} \quad (\text{or, } f(\mathbf{x}) \rightarrow \mathbf{b} \text{ as } \mathbf{x} \rightarrow \mathbf{a})$$

to mean that

$$(8.2) \quad \lim_{\|\mathbf{x} - \mathbf{a}\| \rightarrow 0} \|f(\mathbf{x}) - \mathbf{b}\| = 0.$$

The limit symbol in equation (8.2) is the usual limit of elementary calculus. In this definition it is not required that  $f$  be defined at the point  $\mathbf{a}$  itself.

If we write  $\mathbf{h} = \mathbf{x} - \mathbf{a}$ , Equation (8.2) becomes

$$\lim_{\|\mathbf{h}\| \rightarrow 0} \|f(\mathbf{a} + \mathbf{h}) - \mathbf{b}\| = 0.$$

For points in  $\mathbf{R}^2$  we write  $(x, y)$  for  $\mathbf{x}$  and  $(a, b)$  for  $\mathbf{a}$  and express the limit relation (8.1) as follows :

$$\lim_{(x, y) \rightarrow (a, b)} f(x, y) = \mathbf{b}.$$

For points in  $\mathbf{R}^3$  we put  $\mathbf{x} = (x, y, z)$  and  $\mathbf{a} = (a, b, c)$  and write

$$\lim_{(x, y, z) \rightarrow (a, b, c)} f(x, y, z) = \mathbf{b}.$$

A function  $f$  is said to be *continuous* at  $\mathbf{a}$  if  $f$  is defined at  $\mathbf{a}$  and if

$$\lim_{\mathbf{x} \rightarrow \mathbf{a}} f(\mathbf{x}) = f(\mathbf{a}).$$

We say  $f$  is *continuous on* a set  $S$  iff  $f$  is continuous at each point of  $S$ .