

ASU's Senior Capstone Curricular Component Goal D

Goal: To satisfy ASU's Senior Capstone Curricular Component Goal D you will reflect on your own development in the areas of thinking critically and creatively, communicating effectively, making local to global connections, and understanding responsibilities of community membership in your general education experiences.

At ASU, general education typically begins with first year seminar. Mathematics majors finish their general education requirements in Junior Writing in the Discipline (WID), which is MAT 3110 or MAT 3220 for mathematics majors with concentrations other than education, and Senior Capstone.

Thinking critically and creatively:

<http://generaleducation.appstate.edu/thinking-critically-creatively>

Communicating effectively:

<http://generaleducation.appstate.edu/communicating-effectively>

Making local to global connections:

<http://generaleducation.appstate.edu/making-local-global-connections>

Understanding responsibilities of community membership:

<http://generaleducation.appstate.edu/understanding-responsibilities-community-membership>

* Required

understanding responsibilities of community membership

communicating effectively

thinking critically and creatively

making local to global connections

Current Capstone Course *

Please list the capstone course you are currently registered in.

Which best describes your educational experiences:

- Completed most general education courses at another school, but will complete Junior Writing in the Discipline (WID: MAT 3110 or MAT 3220) and Senior Capstone at ASU
- Completed an equal number of general education courses at another school as at ASU
- Completed most general education courses at ASU
- Completed all general education courses at ASU
- Other:

Do you feel that your Critical and Creative Thinking improved as a consequence of your college(s) general education experiences?

- Definitely yes
- Somewhat yes
- Somewhat no
- Definitely no

Explain your response as you characterize your critical and creative thinking opportunities and experiences and reflect on your development during general education courses.

ASU's goal of Communicating Effectively includes writing, speaking or other forms of communication. Were you afforded opportunities to write, speak or perform other communications in your general education courses?

- Definitely yes
- Somewhat yes
- Somewhat no
- Definitely no

Do you feel like you effectively developed in aspects related to communication?

- Definitely yes
- Somewhat yes
- Somewhat no
- Definitely no

Explain your responses as you characterize your communication opportunities and experiences and reflect on your development during general education courses.

ASU's goal of Making Local to Global Connections includes aspects like global change and its effects on humanity, nature, & physical environment; relationships between local regions and people and global issues, processes, trends, & systems; and knowledge of other cultures, their worldviews, and their frames of reference. Over the course of your college(s) general education experiences, do you feel like you effectively developed in aspects related to this goal?

- Definitely yes
- Somewhat yes
- Somewhat no

Definitely no

Explain your response as you characterize your local to global opportunities and experiences and reflect on your development during general education courses.

ASU's goal of Understanding the Responsibilities of Community Membership includes aspects like Civic Identity and Commitment (example: service learning); and Evaluation of Ethical Behaviors and Actions (example: proper citation). Over the course of your college(s) general education experiences, do you feel like you effectively developed in aspects related to this goal?

- Definitely yes
- Somewhat yes
- Somewhat no
- Definitely no

Explain your response as you characterize your responsibilities of community membership opportunities and experiences and reflect on your development during general education courses.

Submit

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100%: You made it.