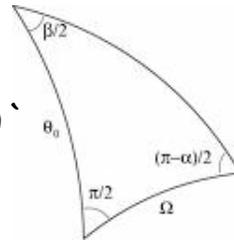


GREECE  
'310BC-100AD'



 Archimedes (ca. 287-212 B.C.) -

-Two extant works are devoted to geometry of three dimensions-



On the Sphere and Cylinder & On Conoids and Spheroids proved that the area of a sphere equals four times that of a great circle & the volume and surface of a sphere equals two-thirds that of the cylinder that inscribes it[3]

 Eratosthenes (ca. 276 B.C.)-



Measurement of the Earth

His calculation was within 1% of current measurement[1]



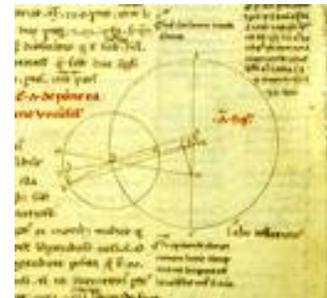
 Menelaus (ca. A.D. 100)-

-First appearance of a definition for a spherical triangle in Sphaerica: 3 Book treatise develops spherical trigonometry of the times-

ARABIAN PENINSULA  
'1000-1250 AD'

 Abu al-Wefa al-Buzjani (ca. 1000)-

-Discovers Law of Sines for Spherical Triangles



 al-Jayyani (ca. 1060)-The Book of Unknown Arcs of a Sphere

-Spherical Trigonometry brought to modern form-

 Nasir ed-din (ca. 1250)-

-First work on plane and spherical trigonometry considered independently of astronomy-



The works of these mathematicians introduced Western Europe to modern spherical trigonometry[4]

EUROPE  
'1250-1600'

 Rise of the Christian Schools-



Early universities reserved for educating priesthood  
Geometry plays minor role: Used for surveying[3]

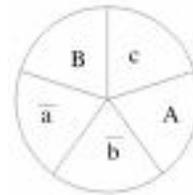
EUROPE  
'CA 1600-1850'

 Napier (ca. 1600)-



Napier's Circle (pictured)

[How it works](#)



Napier's Logarithm Tables allow complex spherical trigonometric equations to be solved in a fraction of the time originally required

 Royal Observatory at Greenwich England (1665)-

-Founded to calculate the geographic position of heavenly bodies-



These positions allowed sea captains to determine their location anywhere on the globe using the sextant and spherical trigonometry



(Modern Sextant)

[Navigation and Spherical Geometry](#)



### Rise of Universities-

- Practical need for study of warfare, navigation, and astronomy requires knowledge of spherical geometry-
- Printing press allows math texts to become affordable and available in many languages[3]-



[Scroll through a spherical trigonometry text from 1833](#)

## NORTH AMERICAN SCHOOLS 'CA 1900-PRESENT'



Plane geometry was not required for admission to Harvard and Yale until the last half of the 19<sup>th</sup> Century[3]



### A Call for Spherical Geometry (ca. 1940)-

-World War II illustrates a lack of spherical geometry education as American soldiers train to be pilots, navigators, gunners, and officers-

-Learning solid geometry is called a “patriotic duty” and it returns to high school curricula[5]-

“Spherical Trigonometry should be taught solely on its merits and not because it is needed in wartime emergency” [6] -Prof. McClennon, Grinnell College (1943)-



### Spherical Geometry Excluded From Curricula (ca. 1970)-



-Computers simplify spherical trigonometric computations and eliminate the need to understand formulas and their derivations. Textbooks become rare[7]-

-Subjects that cease to be taught in universities will not be taught in lower grades [8]



“Ease of computation should lead to an emphasis on theory” -Dr. Watkins San Jose State University [7]-



## GLOBAL PERSPECTIVES 'CA 1900-PRESENT'

### Spherical Rigidity (ca. 1899)

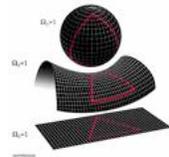
-Any surface in 3-space with the same intrinsic geometry as a sphere, must be a sphere [12]-



This is useful when determining “shape” from a known geometry

### Albert Einstein (ca. 1917)

-Relativity theory consistent with a spherical universe [9]-

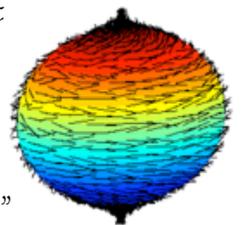


### Hairy Ball Theorem (Present)

-Essentially: “It is impossible to comb the hairs on a sphere flat without producing a cowlick”



This theorem is used in computer graphic 3-D imaging where the “hairs” are vectors orthogonal to the surface of the sphere [10]



## Spherical Harmonics (Present)

-Describe vibrations on a sphere-



-Applications in seismology and quantum mechanics-



Spherical Harmonics explains why a tidal wave that struck Martinique returned to the same area without being observed anywhere else [11]

## Isoperimetric Inequality on a Sphere (Present)

-Relates area, volume, and their higher-order counterparts enclosed by a perimeter to the length of the perimeter...these “volumes” are maximized when the perimeter is a sphere-



This inequality explains why a drop of water takes the shape of a sphere [13]



## Poincare Conjecture (Present)

-Essentially: If a loop on a surface can be “tightened” to a point, then that surface is a sphere-



This was not proved until 2006, a century after it was proposed [14]



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