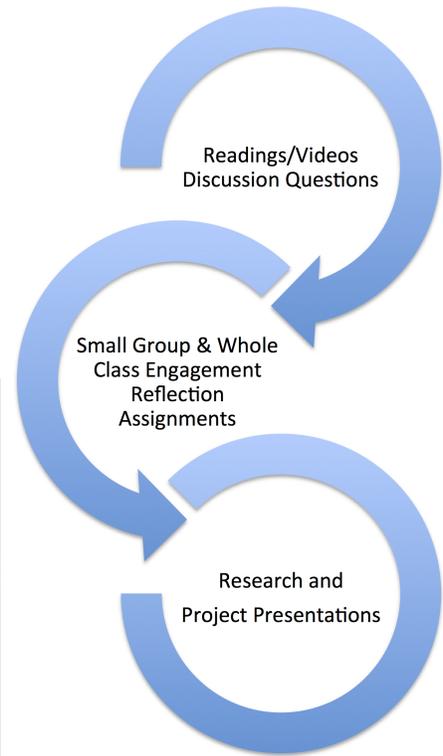
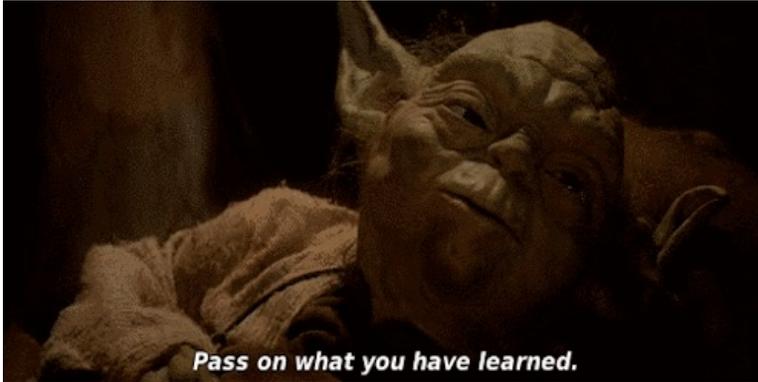


Reflections are typed or spoken expositions, typically the equivalent of 1 page long, single-spaced text. They are due after readings, class discussions and activities on the topic. Aside from the topic, the focus is flexible so that you can follow up on and make connections to your own interests. **For each reflection, list any learning goals you want me to assess.** Each individual reflection may address any, all or none of the course learning goals. You will receive feedback from peers and myself and will have a chance to revise the first reflection. There is no late work accepted, but the lowest are dropped.

| | | |
|--------------------------------|--|---|
| | Padawan Reflection | A Successful Reflection |
| Reflection and Personalization | Minimal reflection or personalization. | Creative reflection on, and personalization of theories, concepts, and/or strategies related to the topic, typically the equivalent of 1 page long, single-spaced text. |
| Support of Arguments | Viewpoints and interpretations are unsupported or supported with flawed arguments. | Viewpoints and interpretations are supported appropriately. Suitable examples are provided, as applicable. |
| If any Learning Goals | | If there are any learning goals you want me to assess they are identified. |
| LG 1 | Multiple perspectives are unclear or unsuccessful. | Examines a single issue from multiple perspectives, e.g. diverse and opposing viewpoints, historical and recent perspectives, local and global connections. |
| LG 2 | Missing research or a summary, or the research is not of good quality | Demonstrates quality research and summarizes it. |
| LG 3 | Missing scientific consensus, analysis or personalization. | Analyzes and personalizes the arguments of others, including scientific consensus. To personalize, you could include a discussion of what you agree and disagree with and why, or what you found most compelling and why. |
| LG 4 | The writing, speaking or visual work could use improvement. | Communicates effectively to produce publication-quality written, verbal and visual work in a logical, organized manner that demonstrates consideration of context, audience, and purpose. |

| Relationship of Active Retrieval (AR) and Learning Goals (LG) to Reflections | Jedi Knight C | Jedi Master A |
|--|------------------|------------------|
| AR 2: I can produce thoughtful reflections. | 2 | 5 |
| LG 1: I can examine a single issue from multiple perspectives, e.g. diverse and opposing viewpoints, historical and recent perspectives, local and global connections. | 1 | 2 |
| LG 2: I can conduct quality research and summarize what I found. | 0 | 1 |
| LG 3: I can analyze the arguments of others and connect them to me, including current scientific consensus. | 1 | 2 |
| LG 4: I can communicate effectively to produce publication-quality written, verbal and visual work in a logical, organized manner that demonstrates consideration of context, audience, and purpose. | 1 | 2 |



| | | Padawan still training | Jedi Knight C | Jedi Master A |
|--|---------|---------------------------|--|--|
| Relationship of Active Retrievals (AR) and Learning Goals (LG) to Course Grade | missing | | | |
| AR 1: I can make a good faith effort in answering homework questions. | | | 5 | 9 |
| AR 2: I can produce thoughtful reflections. | | | 2 | 5 |
| AR 3: I can produce quality projects. | | | 2 attempts 1 proficient | 1 proficient 1 outstanding |
| LG 1: I can examine a single issue from multiple perspectives, e.g. diverse and opposing viewpoints, historical and recent perspectives, local and global connections. | | | 1 reflection 1 project | 2 reflections 2 projects |
| LG 2: I can conduct quality research and summarize what I found. | | | 1 project | 1 reflection 2 projects |
| LG 3: I can analyze the arguments of others and connect them to me, including current scientific consensus. | | | 1 reflection attempt project | 2 reflections 1 project |
| LG 4: I can communicate effectively to produce publication-quality written, verbal and visual work in a logical, organized manner that demonstrates consideration of context, audience, and purpose. | | | 1 reflection 1 project | 2 reflections 1 project |
| LG 5: I can make connections with others and the university through a shared process of inquiry via regular attendance and respectful participation in our classroom community (community membership). | | | ≤ 8 absences and positive participation | regular attendance and positive participation |